

# I. SCHOOL INFORMATION AND COVER PAGE

Created Monday, July 28, 2014  
Updated Thursday, July 31, 2014

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## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321100860859 BRONX CS-EXCELLENCE

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 11

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
1960 Benedict Avenue Bronx NY 10462	718-828-7301	718-828-7302	

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Charlene Reid
Title	Head of School
Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

www.bronxexcellence.org

### 6. DATE OF INITIAL CHARTER

2003-02-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2004-08-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

## 9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K
• 1
• 2
• 3
• 4
• 5
• 6
• 7
• 8

## 10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

## 11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1960 Benedict Avenue Bronx NY 10462	718-828-7301	BRONX (TOTAL)	K-4	Yes	Own
Site 2	1804 Holland Avenue Bronx NY 10462	718-892-1276	BRONX (TOTAL)	5-8	Yes	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Charlene Reid	[REDACTED]	[REDACTED]	creid@bronxexcellence.org
Operational Leader	Monica Rios	[REDACTED]	[REDACTED]	mrios@bronxexcellence.org
Compliance Contact	Monica Rios	[REDACTED]	[REDACTED]	mrios@bronxexcellence.org
Complaint Contact	Charlene Reid	[REDACTED]	[REDACTED]	creid@bronxexcellence.org

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Charlene Reid	[REDACTED]	[REDACTED]	creid@bronxexcellence.org
Operational Leader	Monica Rios	[REDACTED]	[REDACTED]	mrios@bronxexcellence.org
Compliance Contact	Monica Rios	[REDACTED]	[REDACTED]	mrios@bronxexcellence.org
Complaint Contact	Charlene Reid	[REDACTED]	[REDACTED]	creid@bronxexcellence.org

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Charles Kim". The signature is fluid and cursive, with a long horizontal stroke at the end.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Stacey Lauren". The signature is fluid and cursive, with a long horizontal stroke at the end.

Thank you.

# Appendix A: Link to the New York State School Report Card

Created Thursday, July 31, 2014

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## Page 1

Charter School Name: 321100860859 BRONX CS-EXCELLENCE

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000056707&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attenda>

**BRONX CHARTER SCHOOL  
FOR EXCELLENCE**

**2013-14 ACCOUNTABILITY  
PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2014

By: Charlene Reid, Head of School

Aleisha Rodriguez Burgos, Elementary Principal  
Kevin Fischer, Middle School Principal  
Desiree Hunter, Middle School Principal  
Adije Okpo, Elementary School Assistant Principal  
Monica Rios, Director of Operations

1960 Benedict Avenue, Bronx New York 10462  
[creid@bronxexcellence.org](mailto:creid@bronxexcellence.org)

Charlene Reid, Executive Director, Aleisha Burgos, Elementary Principal, Kevin Fischer, Middle Principal, Desiree Hunter, Middle Principal, Adije Okpo, Elementary Assistant Principal, Monica Rios, Director of Operations, prepared this 2013-14 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Joyce Frost	Board (Chair), Finance Committee (member), Executive Committee (Chair),
Stacey Lauren	Board (Vice Chair), Education and Accountability (Member), Executive Committee (Member)
Deirdre Flynn	Board (Treasurer), Finance Committee (Chair), Executive Committee (Member)
Kimberly Hartman	Board (Secretary), Executive Committee (Member), Development Committee (Member)
Andra Ehrenkranz	Board (Member), Executive Committee (Member), Development Committee (Chair)
William Geist	Board (Member), Development Committee
Frank Iacono	Board (Member), Finance Committee (Member)
Kathy Lathen	Board (Member), Development Committee
Michael Lewis	Board (Member), Development Committee
Rosemary Milliman	Board (Member), Education and Accountability Committee (Chair), Executive Committee (Member)
Mardi Schecter	Board (Member), Executive Committee
Chris Schoberl	Board (Member), Education and Accountability (Member)
Michael Stern	Board (Member), Finance Committee (Member), Executive Committee (Member)
Tanya Osborne	Board (Member), non-voting

**Charlene Reid has served as the school leader since 2007.**



## INTRODUCTION

Opening in August 2004, Bronx Charter School for Excellence began an important and exciting public school alternative to serve children in the Parkchester section of the Bronx and its surrounding neighborhoods. In keeping with its original charter, the school has grown one grade each year and during the 2013-2014 school year served roughly 554 children in grades K-8.

The mission of the Bronx Charter School for Excellence is to prepare young people to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional and ethical development. The school accomplishes this by constantly striving to create a supportive and caring environment that at all times has high expectations of its students and offers a challenging and rigorous academic curriculum.

The demographics of the population served by BCSE are as follows:

Black (non Hispanic)	48%
Hispanic	36%
American Indian, Alaskan, Asian or Pacific Islander	16%
Multiracial	0%

In addition, 75% of our students are eligible for free or reduced lunch.

### School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2010-11	56	56	55	56	55	52	52							382
2011-12	56	56	56	56	58	56	50	50						438
2012-13	82	56	56	56	56	56	55	51	49					517
2013-14	84	84	56	56	56	56	56	56	50					554

## ENGLISH LANGUAGE ARTS

### **Goal 1: English Language Arts**

Students will become proficient readers of the English Language.

### **Background**

During the 2013-2014 academic year, Bronx Charter School for Excellence continued to implement a high quality comprehensive English Language Arts curriculum that is aligned to New York State's Common Core Learning Standards for K through 8<sup>th</sup> grades. The balanced reading program provides for students the foundation needed to become proficient readers. The reading program has balanced components that provide skills and knowledge to understand how phonemes are connected to print; ability to decode words; ability to read fluently; background knowledge and vocabulary to foster comprehension; development of active strategies to construct meaning from print; and development and maintenance of a motivation to read. Harcourt *Journeys* and *Storytown*, are grounded in techniques and lessons that support explicit and systematic instruction and offer a platform for on-going professional development for teachers in the critical elements and methods of instruction for phonemic awareness, phonics, fluency, vocabulary, and comprehension strategies. The program also includes an assessment component that provides appropriate measures for screening, progress monitoring and achievement outcome. These reading programs are supplemented with Guided Reading and Literature Circles based on student learning needs. Students are regularly exposed to authentic texts and provided guided instruction at their frustration levels. Teachers use multiple levels of Bloom's Taxonomy question stems to promote critical thinking. Additionally, instructional staff utilized modules from EngageNY which provide resources in alignment to the New York State Common Core Standards. All instructional staff participated in professional development workshops and ongoing modeling throughout the academic year to enhance their instructional skills.

The implementation of our reading program is effective because of the instructional strategy of uninterrupted, consistent daily flexible reading groups that focus support in a smaller group for struggling readers while offering enrichment activities for students who are proficient and advanced readers. Our writing program employs the basic components of Writing Workshop. Bronx Charter School for Excellence utilizes the writing workshop model for students to experience processed and craft writing. The Writing Workshop provides time for students to develop their writing fluency; to learn to communicate effectively; develop students' knowledge of the English written language system, with an emphasis on syntax and discourse; to understand the connections between reading and writing to develop writers; to understand and be able to write across various genres; and to develop a love of writing. All instructional staff participated in professional development, modeling, and Peer Learning Communities (PLCs) throughout the academic year.

The middle school program will continue this work with our scholars as they progress through their academic career. Ninety minutes are allocated for ELA each day, with a minimum of 50 minutes devoted to reading. For reading, a published program is used in concert with award winning novels.\* The McDougall Littell program is directly aligned with New York State's Common Core Learning Standards to help ensure accurate content delivery and support in preparation for the NYS ELA assessment given in each grade. A wide variety of genres, word study/vocabulary enrichment, differentiated material and connections to the Writers Workshop allow for balanced instruction. In addition, each unit begins with essential questions that usher students from knowledge and understanding to synthesis and evaluation. The award winning novels are directly tied to broader concepts and themes taught in other disciplines. Therefore, not only are reading engagement and stamina increased, but so are the connections that allow scholars to make better meaning and sense of the world around them. A minimum of 4 novels are taught each year.

The Writers Workshop builds upon the writing that scholars produced in the elementary years. Narrative, persuasive, informational and poetic writing are developed through the writing process to create substantive, craft rich pieces. However, there is an added emphasis on functional writings due to their prevalence in the academic world. To meet this need, Writers Workshop is taught for a minimum of 30 minutes each day, of which at least one period per week will focus on explicit grammar, usage, or mechanics instruction.

### **Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

### **Method**

The school administered the New York State Testing Program English language arts assessment to students in third through eighth grade in April 2014. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

### **2013-14 State English Language Arts Exam Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>1</sup>			Total Enrolled
		IEP	ELL	Abse	

<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

				nt	
3	56	0	0	0	56
4	56	0	0	0	56
5	56	0	0	0	56
6	56	0	0	0	56
7	56	0	0	0	56
8	50	0	0	0	50
All	330	0	0	0	330

## Results

The following table presents the New York State ELA test results for all students tested and for those students enrolled in at least their second year. Of the 56 students tested in Grade 3, 55 were enrolled in at least their second year. Of the 55 continuously enrolled 3<sup>rd</sup> graders, 61.8% (34 of 55) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 56 students tested in Grade 4, 51 were enrolled in at least their second year. Of the 51 continuously enrolled 4<sup>th</sup> graders, 76.4% (39 of 51) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 56 students tested in Grade 5, 55 were enrolled in at least their second year. Of the 55 continuously enrolled 5<sup>th</sup> graders, 34.5% (19 of 55) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 56 students tested in Grade 6, 53 were enrolled in at least their second year. Of the 53 continuously enrolled 6<sup>th</sup> graders, 49.1% (26 of 53) performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 56 students tested in Grade 7, 54 were enrolled in at least their second year. Of the 54 continuously enrolled 7<sup>th</sup> graders, 46.3% (25 of 54) performed at or above a Scale Score of 318 on the New York State English Language Arts examination. Of the 50 students tested in Grade 8, 50 were enrolled in at least their second year. Of the 50 continuously enrolled 8<sup>th</sup> graders, 38.0% (19 of 50) performed at or above a scale score of 316 on the New York State English Language Arts examination.

### **Performance on 2013-14 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	60.7	56	61.8	55
4	75.0	56	76.4	51

5	35.7	56	34.5	55
6	50.0	56	49.1	53
7	48.2	56	46.3	54
8	38.0	50	38.0	50
All	51.5	330	50.9	318

## Evaluation

Based on the results of the 2014 English Language Arts exam for 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade, Bronx Charter School for Excellence did not meet its objective for this outcome measure. In grades 3,5,6,7, and 8, less than 75% of students who were enrolled in at least their second year performed at or above the State's Performance Levels of Levels 3 and Level 4. However, 4<sup>th</sup> grade did meet the absolute measure with 76.4 students meeting proficiency, which is 1.4 percentage points above the absolute measure. On the 3<sup>rd</sup> grade, our students did not meet the measure by 13.2 percentage points, our 5<sup>th</sup> graders did not meet the measure by 40.5 percentage points, the 6<sup>th</sup> graders did not meet the measure by 25.9 percentage points, our 7<sup>th</sup> graders did not meet the measure by 28.7 percentage points, and our 8<sup>th</sup> grade cohort did not meet the measure by 37.0 percentage points. Overall, Bronx Charter School for Excellence did not meet the outcome measure by 24.1 percentage points in English Language Arts. The decline in BCSE's 2014 New York State English Language Arts scores reflects the change of expectations since New York State adopted the Common Core Standards. The Common Core Standards are new, challenging standards. As the state has implemented these changes, the NYS ELA exams have been changed to reflect the expectations that students will now achieve at more challenging levels. Bronx Charter School for Excellence has increased its overall performance for grade 3 through 8 by 5.6 percentage points from the previous year.

## Additional Evidence

The 2011-2012 year reflects high overall performance at 99.2 percent. The introduction of the NYS Common Core Standards English Language Arts exams in 2013 changed the standards of student achievement; furthermore, demonstrating a large decline in student achievement scores in the 2012-2013 school year. The 2012-2013 academic year data reflects proficiency levels using the state's published cut-scores. BCSE's students demonstrated that 45.3 percent are at or above proficiency levels. Because of the new 3-8 Common Core- aligned testing program, exams were reconstructed, causing a state-wide drop in student achievement scores. For 2012-2013, proficiency results cannot be compared to previous exams since previous exams have been based on former standards. For the 2013-2014 school year, Bronx Charter School for Excellence demonstrated 50.9 percent proficiency in English Language Arts, which is 5.6 percentage points higher than the previous year.

## English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	98.1	54	55.6	54	61.8	55
4	100.0	53	69.1	55	76.4	51
5	100.0	52	37.0	54	34.5	55
6	98.0	50	36.0	50	49.1	53
7	100.0	50	37.0	46	46.3	54
8			32.7	49	38.0	50
All	99.2	259	45.3	309	50.9	318

### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

### Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 English language arts AMO of 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>2</sup>

### Results

Of the 330 students tested, 40.0% attained Level 2, 41.8% attained Level 3 and 9.7% attained a Level 4. The attained aggregate Performance Index on the English Language Arts exam was 143.0.

### English Language Arts 2013-14 Performance Level Index (PLI)

Number in	Percent of Students at Each Performance Level
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<sup>2</sup> In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.



Cohort	Level 1	Level 2	Level 3	Level 4
	8.5	40.0	41.8	9.7

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 40. & + & 41. & + & 9. & = & 91.5 \\
 & & 0 & & 8 & & 7 & & \\
 & & & & 41. & + & 9. & = & \underline{51.5} \\
 & & & & 8 & & 7 & & \\
 & & & & & & \text{PL} & = & 143. \\
 & & & & & & \text{I} & & 0
 \end{array}$$

## Evaluation

New York State's NCLB 2013-2014 target Annual English language Arts Measurable Objective for Grades 3 through 8 is 89. Since our attained aggregate performance index value was 143.0, we met our objective for this outcome measure, by a margin of 54 points.

### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

## Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>3</sup>

## Results

The following table presents the results for Grades 3 through 8 along with the aggregate data. Bronx Charter School for Excellence's percentage for 3<sup>rd</sup> grade was 61.8 % compared to District 11's 23%, 4<sup>th</sup> grade was 76.4% compared to District 11's 23%, 5<sup>th</sup> grade was 34.5% compared to District 11's 19% , 6<sup>th</sup> grade was 49.1% compared to District 11's 18%, 7<sup>th</sup> grade was 46.3% compared to District 11's 16, and 8<sup>th</sup> grade was 38% compared to District 11's 19%. Grades 3 through 8 outperformed District 11 by 31.2% with a percentage of 50.9% compared to 19.69%.

### 2013-14 State English Language Arts Exam Charter School and District Performance by Grade Level

<sup>3</sup> Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	61.8	55	23	3256
4	76.4	51	23	3104
5	34.5	55	19	3179
6	49.1	53	18	3193
7	46.3	54	16	3129
8	38.0	50	19	3136
All	50.9	318	19.69	18,997

### Evaluation

The percentages of students at Level 3 or above enrolled in at least two years at Bronx Charter School for Excellence surpassed the aggregate district performance for all students in District 11 in 3<sup>rd</sup> through 8<sup>th</sup> grade by a difference of 31.21 percentage points. Individually, 38.8 percentage points difference on the 3<sup>rd</sup> grade, 53.4 percentage points in 4<sup>th</sup> grade, 15.5 percentage points in 5<sup>th</sup> grade, 31.1 percentage points in 6<sup>th</sup> grade, 30.3% in 7<sup>th</sup> grade, and 19% in 8<sup>th</sup> grade. Based on these results, Bronx Charter School for Excellence met its objective for this outcome measure.

### Additional Evidence

In 2011-2012, Bronx Charter School for Excellence outperformed the local District 11 by 58 percentage points. In 2012-2013, the District was outperformed by 26.9 percentage points.

In 2013-2014, Bronx Charter School for Excellence continued to outperform District 11 by 31.2 percentage points.

### English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	98.1	39.8	55.6	21.0	61.8	23
4	100	46.2	69.1	20.1	76.4	23
5	100	46.2	37.0	20.6	34.5	19
6	98	37.9	36.0	14.6	49.1	18



7	100	35.5	37.0	16.4	46.3	16
8			32.7	17.5	38.0	19
All	99.2	41.2	45.3	18.4	50.9	19.69

### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>4</sup>

### Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

### Results

As noted in the following table, the obtained Effect Size for the English Language Arts exam in 2012-2013 academic year was 2.17 for grades 3 through 8. Grade 3 had an Effect Size of 2.70, grade 4 had an Effect Size of 3.98, grade 5 had an Effect Size of 1.12, grade 6 had an effect size of 1.97, grade 7 had an effect size of 2.02, and grade 8 had an effect size of 1.06.

### **2012-13 English Language Arts Comparative Performance by Grade Level**

<sup>4</sup> The Institute will continue using **economically disadvantaged** instead of **eligibility for free lunch** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		56	55.3	21.6	33.7	2.70
4		56	69.6	21.2	48.4	3.98
5		56	35.8	22.1	13.7	1.12
6		55	34.5	14.6	19.9	1.97
7		51	39.3	14.2	25.1	2.02
8		49	32.7	20.0	12.7	1.06
All		308	44.9	19.0	25.9	2.17

<b>School's Overall Comparative Performance:</b>
<b><i>Higher than expected to a large degree</i></b>

## Evaluation

Since the attained Effect Size for Grades 3 through 8 was 2.17, Bronx Charter School for Excellence met its objective for this outcome measure and was higher than expected to a large degree.

## Additional Evidence

Displayed in the table below is the data for Grades 3 through 8. As stated above, Bronx Charter School for Excellence met its objective for this outcome measure for 3<sup>rd</sup> through 8<sup>h</sup> grade ELA exams in 2012-2013 by outperforming the predicted measure by 25.9 percentage points.. Bronx Charter School for Excellence performed higher than the predicted percent of students at Level 3 and 4 during the 2011-2012 academic year by 35.2 percentage points and by 41.3 in 2010-2011 compared to similar schools statewide.

### English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	3-6	55	213	91.1	49.8	2.68
2011-12	3-7	54.2	267	86.1	50.9	2.30
2012-13	3-8	82.1	323	44.9	19.0	2.17

**Goal 1: Growth Measure<sup>5</sup>**

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

**Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score from 2011-12 including students who were retained in the same grade. Students with the same 2011-12 score are ranked by their 2012-13 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.<sup>6</sup>

**Results**

In 2012-2013, the 4<sup>th</sup> grade cohort had a mean growth percentile of 58.5, 5<sup>th</sup> grade had a mean growth percentile of 29.5, 6<sup>th</sup> grade had a mean growth percentile of 56.5, 7<sup>th</sup> grade had a mean growth percentile of 70, and 8<sup>th</sup> grade had a mean growth percentile of 50.5. Overall, the school's mean growth percentile was 51.0, which is 1 percent above the statewide median.

**2012-13 English Language Arts Mean Growth Percentile by Grade Level**

Grade	Mean Growth Percentile	
	School	Statewide Median
3		50.0
4	58.5	50.0
5	29.5	50.0
6	56.5	50.0

<sup>5</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>6</sup> Schools can acquire these data from the NYSED's Business Portal: [portal.nysed.gov](http://portal.nysed.gov).

Grad	Mean Growth Percentile	
7	60	50.0
8	50.5	50.0
All	<b>51.0</b>	50.0

## Evaluation

Bronx Charter School for Excellence had an overall mean growth percentile of 51.0, meeting the measure with 1 percent above the statewide median.

## English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2010-11 <sup>7</sup>	2011-12 <sup>7</sup>	2012-13	Statewide Average
3				50.0
4			58.5	50.0
5			29.5	50.0
6			56.5	50.0
7			60	50.0
8			50.5	50.0
All			51.0	50.0

## **Summary of the English Language Arts Goal**

As delineated in the following table, Bronx Charter School for Excellence met 4 out of 5 outcome measures for Goal 1. Overall, the school did not meet proficiency in English Language Arts at Bronx Charter School for Excellence. The large decrease in student achievement data reflects the adoption of the Common Core standards and the shift in expectations for student achievement. Proficiency results cannot be compared to previous exams since previous exams have been based on former standards. However, overall school performance increased by 5.6 percentage points from the previous year. The school's aggregate Performance Level Index (PLI) on the state English language arts exam met this year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. Bronx Charter School for Excellence did achieve the measure of performing greater than students in the same grades in the local school district. Additionally, the school has also achieved the measure of exceeding its predicted level of performance on the ELA exam by an Effect Size of 0.3 or above to a large degree. Additionally, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 is above the state's unadjusted median growth percentile. Bronx Charter School for

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<sup>7</sup> Grade level results not available.

Excellence will continue to strive to meet its English Language Arts goal of students becoming proficient readers of the English language.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

## Action Plan

Narrative explaining what specific steps the school will take to maintain or improve academic performance based on the *specific results* associated with this goal, focusing in particular on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts or sub-populations.

Bronx Charter School for Excellence will continue the following steps to improve particular areas within curriculum and instruction while continuing to strive for high academic performance through specific enhancements of the overall English Language Arts program. These steps will allow us to meet Goal 1:

1. We will prioritize our professional development for all teachers with a strong focus on the Common Core Learning Standards. The Common Core Standards will be analyzed and emphasized in all discipline areas and grade levels. The Leadership Team will work closely with all grade level teams on internalizing the Common Core standards

and understanding the shift in planning and instructional delivery. We will focus on 6 shifts including:

- Balancing Informational and Literary Texts
- Knowledge in the Disciplines
- Staircase of Complexity
- Text-Based Answers
- Writing from Sources
- Academic Vocabulary

PLCs will collaborate to revise curriculum maps and units that are in complete alignment with the Common Core Standards and emphasize academic rigor.

Writing

will take place in all discipline areas.

2. Our early childhood classes will get more support from the Leadership team, the Principal and additional support staff identifying students who need early intervention/prevention in the areas of Literacy within the first two weeks of school. Supplemental instructional materials will be given to support an intervention program to meet their needs. An extra block of reading will be given to these students. Students who receive early intervention will be monitored on a weekly basis for short term goal improvement.

Our upper grade classes will get more support from the Leadership team in identifying students who need intervention and support in the areas of Literacy during the first two weeks of school. Supplemental instructional materials will be given to support an intervention through a push in or pull out program. For the few upper grade students who still need support with phonics and fluency, they will receive an extra reading block to support their improvement in these areas. Extra resources will also be provided for 5<sup>th</sup> through 8<sup>th</sup> grade students to improve their literacy learning by integrating literacy with Social Studies and Science to ensure emphasis on the Common Core Standards. Students will have access to more trade books and a rigorous writing program.

3. We will prioritize our professional development for early childhood teachers with more time devoted to addressing the needs of the struggling, proficient and advanced readers. Since Bronx Charter School for Excellence teaches reading through a daily cycle of whole group instruction to flexible reading groups within the entire grade, most of the improvement will take place during the flexible reading group sessions.

4. We will prioritize our professional development for upper grade teachers with more time devoted in the area of guided reading with a strong emphasis on building effective reading comprehension strategies and critical thinking techniques. A master teacher will have a split schedule to provide coaching and modeling for teachers in literacy.

In addition to the stated improvements, Bronx Charter School for Excellence will continue to maintain and implement important components of its overall English Language Arts program such as:

- Daily uninterrupted reading block (8:15-10:15) in Kindergarten through Fourth grade, with 3 hour reading and social studies integrated blocks in Fifth through Eighth grade.
- Daily one hour flexible reading groups
- Differentiated curriculum, instruction, assessment and staff development
- Co-teaching and modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observations

## MATHEMATICS

### **Goal 2: Mathematics**

BCSE students will demonstrate steady progress in the understanding and application of mathematical skills.

### **Background**

During the 2013-2014 school year, Bronx Charter School for Excellence used a combination of two programs that have the core tenets of mathematical instruction (i.e. computational, procedural and conceptual) to support and enable success with authentic problem solving activities. The first is Everyday Mathematics, which is a program that focuses on making connections and unpacking mathematical skills and concepts. The second is Prentice Hall, another research-based program that provides instruction on core skills, integrates intervention and supports test prep to help all students master the standards and prepare for high-stakes assessments. Our enriched curriculum includes linking past experiences to new concepts; sharing ideas through discussions; cooperative learning through partner and small group activities; developing concept readiness through hands-on activities and explorations; playing mathematical games and use of technology programs. On a daily basis students are asked to demonstrate their mastery of basic concepts so that these skills can move to a level of automaticity, allowing more time to be spent on robust and challenging mathematical questions. Our focus is on making our students fluent in mathematics as evidenced by their ability to tackle concepts from a variety of angles. Both programs were supported with resources from EngageNY to align to the Common Core standards. All grades are expected to master both content and mathematical processes appropriate for their age/grade.

Our assessments include unit-based quizzes and tests that check progress for proficiency in skills and concepts connected to the Common Core standards. We also use simple and multi-step constructed responses and project based learning to assess mastery of skills and concepts.

In addition to preparing for school-based exams and New York State standardized tests, it is our intention that many students will be able to progress to algebra completion by the end of eighth grade. In order to achieve this, students are required to achieve mastery in the building blocks of algebra beginning in sixth grade. Assessments and teacher anecdotes are used to determine which students should enroll in advanced coursework beginning in the seventh grade. This allows for increased access to advanced high school and college courses.

This year our professional development focused on looking closely at the Common Core standards by attending professional development sessions and examining sample tasks offered by New York State and other educational agencies and organizations.



## Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

### Method

The school administered the New York State Testing Program mathematics assessment to students in 3<sup>rd</sup> through 8<sup>th</sup> grade in April 2014. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2013-14 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>8</sup>			Total Enrolled
		IEP	ELL	Absent	
3	56	0	0	0	56
4	56	0	0	0	56
5	56	0	0	0	56
6	56	0	0	0	56
7	56	0	0	0	56
8	49	0	0	0	49
All	329	0	0	0	329

### Results

The following table presents the New York State mathematics test results for all students tested and for those students enrolled in at least their second year. Of the 56 students tested in Grade 3, 55 were enrolled in at least their second year. Of the 55 continuously enrolled 3<sup>rd</sup> graders, 69.6 (39 of 55) performed at or above Proficiency on the New York State mathematics examination. Of the 56 students tested in Grade 4, 51 were enrolled in at least their second year. Of the 51 continuously enrolled 4<sup>th</sup> graders, 89.2% (51 of 56) performed at or above Proficiency on the New York State mathematics examination. Of the 56 students tested in Grade 5, 55 were enrolled in at least their

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<sup>8</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

second year. Of the 55 continuously enrolled 5<sup>th</sup> graders, 69.6% (39 of 55) performed at or Proficiency on the New York State mathematics examination. Of the 56 students tested in Grade 6, 54 were enrolled in at least their second year. Of the 54 continuously enrolled 6<sup>th</sup> graders, 57.1% (32 of 53) performed at or above Proficiency on the New York State mathematics examination. Of the 56 students tested in Grade 7<sup>th</sup>, 54 were enrolled in at least their second year. Of the 55 continuously enrolled 7<sup>th</sup> graders, 67.8% (38 of 56) performed at or above Proficiency on the New York State mathematics examination. Of the 50 students tested in Grade 8, 50 were enrolled in at least their second year. Of the 50 continuously enrolled 8<sup>th</sup> graders, 55.1% (27 of 50) performed at or above Proficiency on the New York State mathematics examination.

**Performance on 2013-14 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	69.6%	56	69.1%	55
4	89.2%	56	90.2%	51
5	69.6%	56	69.1%	55
6	57.1%	56	54.4%	54
7	67.8%	56	66.7%	54
8	55.1%	50	55.1%	50
All	68.1%	330	67.4%	319

## Evaluation

Based on the results of the 2014 mathematics exam for 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade, Bronx Charter School for Excellence did not meet its objective for this outcome measure except for 4<sup>th</sup> grade. The 4<sup>th</sup> grade has 89.2 scoring Proficient which is 14.2 percentage points higher than the 75 percent goal. In grades 3,5,6,7,and 8 less than 75% of students who were enrolled in at least their second year performed at or above Proficient. Bronx Charter School for Excellence 3<sup>rd</sup> graders fell short of the measure by 5.4 percentage points, 5<sup>th</sup> graders fell short of the measure by 5.4 percentage points, our 6<sup>th</sup> graders fell short of the measure by 17.9 percentage points, our 7<sup>th</sup> graders fell short of the measure by 7.2 percentage points, and our 8<sup>th</sup> graders fell short of the measure by 19.9 percentage points. While Bronx Charter School for Excellence was unable to meet the outcome measure, particularly at the middle school level, we saw an average increase overall of 18% due to better preparedness for new exams that were fully aligned to the Common Core standards.

## Additional Evidence

Between 2009-2013, students testing in at least their second year maintained 98 percent proficiency or higher on the New York State mathematics using the states Time

Adjusted Level 3 scores. Third and 4<sup>th</sup> grade maintained 100 percent for all 3 years. However, due to the shift towards the Common Core standards dramatically shifted the baseline for proficiency and Time Adjusted Scores are not available. Subsequently, during the current Accountability Period, Bronx Charter School for Excellence at best-made progress towards a high level of performance.

### Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	100.0	54	66.7	54	69.1%	55
4	100.0	53	81.8	55	90.2%	51
5	100.0	53	33.9	56	69.1%	55
6	98.0	50	56.7	51	54.4%	54
7	100.0	50	28.3	46	66.7%	54
8			35.4	48	55.1%	50
All	99.6	260	50.4	310	67.4%	319

#### Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

#### Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2013-14 mathematics AMO of 86. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>9</sup>

#### Results

<sup>9</sup> In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Of the 330 students tested, 5.8% attained a Level 1, 22.7% attained a Level 2, 43% attained a Level 3, and 25.8% attained a Level 4. The attained aggregate Performance Index on the mathematics exam was 144.2.

### Mathematics 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	5.8%	22.7%	43%	25.8%

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 22.7 & + & 43 & + & 25.8 & = & 91.5 \\
 & & & & 43 & + & 25.8 & = & 68.8 \\
 & & & & & & \text{PLI} & = & 160.3
 \end{array}$$

## Evaluation

New York State's NCLB 2013-2014 target Mathematics Measurable Objective for Grades 3 through 8 is 86. Since our attained aggregate performance index value was 160.3, we met our objective for this outcome measure, by a margin of 74.3 points.

### Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

## Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>10</sup>

## Results

10 Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

The following table presents the results for Grades 3 through 8 along with the aggregate data. Bronx Charter School for Excellence's percentage for 3<sup>rd</sup> grade was 69.6% compared to District 11's 23.8%. The 4<sup>th</sup> grade was 89.2% compared to District 11's 24.1%%. The 5<sup>th</sup> grade students were at 69.6% compared to District 11's 26.5%. The 6<sup>th</sup> grade students were at 57.1% compared to District 11's 20.2%%. The 7<sup>th</sup> grade students were at 67.8% compared to District 11's 15.6%. The 8<sup>th</sup> grade students were at 55.1% compared to District 11's 14.5%. All grades outperformed District 11 with a percentage of 68.1% compared to 20.8%.

### 2013-14 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	69.1%	55	23.8%	3256
4	90.2%	51	24.1%	3104
5	69.1%	55	26.5%	3179
6	54.4%	54	20.2%	3193
7	66.7%	54	15.6%	3129
8	55.1%	50	15.5%	3136
All	67.4%	319	20.8%	18,997

#### Evaluation

The percentages of students at Level 3 or above enrolled in at least two years at Bronx Charter School for Excellence surpassed the aggregate district performance for all students in District 11 in 3<sup>rd</sup> through 8<sup>th</sup> grade by a difference of **47.9** percentage points. There was a **45.3** percentage point difference on the 3<sup>rd</sup> grade, **66.1** percentage point difference in 4<sup>th</sup> grade, **42.6** percentage point difference on the 5<sup>th</sup> grade, a **34.2** percentage difference on 6<sup>th</sup> grade, a **51.1** percentage difference on 7<sup>th</sup> grade, and a **39.6** percentage difference on 8<sup>th</sup> grade. Based on these results, the Bronx Charter School for Excellence met its objective for this outcome measure.

#### Additional Evidence

In the 2011-2012 school year, the Bronx Charter School for Excellence's 5<sup>th</sup> grade students performed at 100.0% compared to the District's 58.2%, which was a difference of 41.8%. In the 2011-2012 school year, the Bronx Charter School for Excellence's 6<sup>th</sup> grade students performed at 98% compared to the District's 50.9%, which was a difference of 47.1%, and our 7<sup>th</sup> graders performed at 100% compared to the District's 48.1%, a difference of 51.9%. During the 2012-2013 4<sup>th</sup> grade students performed at 81.8% compared to the District's 24.1%. This year they also performed at 90.2% compared to the District's 24.1%. As outlined in the Evaluation portion above, our 3-8<sup>th</sup> graders continued to outperform the District even though the gap was narrowed.

Overall, the Bronx Charter School for Excellence has outperformed the Local District for the last 3 years in all grades.

### Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	100.0	39.8	66.7	23.8	69.1	23.8
4	100.0	59.3	81.8	24.1	90.2	24.1
5	100.0	58.2	33.9	21.5	69.1%	55
6	98.0	50.9	56.7	20.2	54.4%	54
7	100.0	48.1	28.3	15.6	66.7%	54
8			35.4	14.5	55.1%	50
All	99.6	51.26	50.4	20.0	67.4%	319

#### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>11</sup>

#### Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference

<sup>11</sup> The Institute will continue using **economically disadvantaged** instead of **eligibility for free lunch** as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Comparative Performance Analysis available.

## Results

The 2012-2013 results demonstrate that Bronx Charter School for Excellence performed far above predicted levels with a difference of 32.1 percentage points. Additionally, 3<sup>rd</sup> grade had an effect size of 2.45, 4<sup>th</sup> grade had an effect size of 3.27, 5<sup>th</sup> grade had an effect size of 0.77, 6<sup>th</sup> grade had an effect size of 2.59, 7<sup>th</sup> grade had an effect size of 1.42, and 8<sup>th</sup> grade had an effect size of 1.19. Overall, grades 3 through 8 had an effect size of 1.97, highly exceeding the effect size of 0.3.

### **2012-13 Mathematics Comparative Performance by Grade Level**

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3		56	66.1	25.1	41.0	2.45
4		56	82.1	26.9	55.2	3.27
5		56	33.9	22.2	11.7	0.77
6		55	58.2	17.6	40.6	2.59
7		51	33.4	12.0	21.4	1.42
8		49	36.8	16.7	20.1	1.19
All	82.1	323	52.3	20.3	32.1	1.97

#### **School's Overall Comparative Performance:**

***Higher than expected to a large degree***

## Evaluation

Since the attained Effect Size for Grades 3 through 8 was 1.97, Bronx Charter School for Excellence met its objective for this outcome measure and was higher than the expected 0.3, to a large degree by 1.67 points.

## Additional Evidence

Displayed in the table below are three years of available data. The Bronx Charter School for Excellence met and exceeded its objective during the 2010-2013 school years.

**Mathematics Comparative Performance by School Year**

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2010-11	3-6	78.9	213	95.8	58.7	2.08
2011-12	3-7	54.2	267	86.1	50.9	1.83
2012-13	3-8	82.1	323	52.3	20.3	1.97

### Goal 2: Growth Measure<sup>12</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

## Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2012-13 results, the most recent Growth Model data available.<sup>13</sup>

<sup>12</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>13</sup> Schools can acquire these data from the NYSED's business portal: [portal.nysed.gov](http://portal.nysed.gov).



### **2012-13 Mathematics Mean Growth Percentile by Grade Level**

Grade	Mean Growth Percentile	
	School	Statewide Average
3		50.0
4	61.5	50.0
5	37.5	50.0
6	53.5	50.0
7	60.5	50.0
8	65.5	50.0
All	54.7	50.0

### **Evaluation**

Bronx Charter School for Excellence had an overall mean growth percentile of 54.7, meeting the measure with 4.7 percentage points above the statewide median.

### **Mathematics Mean Growth Percentile by Grade Level and School Year**

Grade	Mean Growth Percentile			
	2010-11 <sup>14</sup>	2011-12 <sup>14</sup>	2012-13	Statewide Average
3				50.0
4			61.5	50.0
5			37.5	50.0
6			53.5	50.0
7			60.5	50.0
8			65.5	50.0
All			54.7	50.0

### **Summary of the Mathematics Goal**

As delineated in the following table, during the 2013-2014 school year, Bronx Charter School for Excellence did not meet all 5 outcome measures for Goal 2.

Based on the evidence, Bronx Charter School for Excellence has not met its goal of having 75 percent of its students perform at proficiency on the New York State mathematics exam. However, Bronx Charter School for Excellence has continued to outperform students tested in the same grades in the local school districts. The school's aggregate Performance Level Index (PLI) on the State mathematics exam met the

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<sup>14</sup> Grade level results not available.

Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. Bronx Charter School for Excellence exceeded the predicted level of performance on the NYS math exams by a large degree. The school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 was above the state's unadjusted median growth percentile.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

## Action Plan

Bronx Charter School for Excellence will undertake the following steps to improve particular areas the mathematics curriculum and instruction. These steps will allow us to meet Goal 2 in upcoming years, particularly at the middle school level:

1. A new mathematics curriculum will be used to closely align with the Common Core standards. Common core aligned benchmark assessment will be given to all students 4-6 times throughout the year to monitor students' progress on skills to be mastered at each grade level. Students who are underperforming will receive additional support during intervention blocks.
2. Teachers will identify students who need early intervention/prevention in grade level appropriate basic math skills the first two weeks of school. Students who receive early intervention will be monitored on a weekly basis for short-term goal improvement and attainment of performance indicators in mathematics.
3. For middle school, a comprehensive advisory program will be instituted to make sure that the developmental needs of students are met before the core instructional day begins.
4. We will prioritize our professional development for all teachers with a focus on unpacking and implementing the Common Core standards. More time will be devoted for development in addressing the needs of struggling middle school

students. We will also focus on training teachers in effective and multiple strategies of differentiating instruction that will allow all students to be able learn content and process skills from multiple vantage points.

In addition to the stated improvements, Bronx Charter School for Excellence will continue to maintain and implement important components of its overall Mathematics program such as:

- Differentiated curriculum, instruction, assessment and staff development
- Co-teaching and modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observation
- Project-based assessments
- Project-based learning
- Blended Learning

## SCIENCE

### **Goal 3: Science**

BCSE students will demonstrate proficiency relevant to science achievement.

### **Background**

The Bronx Charter School for Excellence science curriculum is based on the New York State standards, common core curriculum, and the New Generation Science Standards which focus on three major strands – The physical environment, earth and space, and the living environment integrated with mathematics and technology. Under the direct guidance of the standards, key ideas and performance indicators, the science program has an inquiry-based approach to learning. It also provides students with opportunities to build connections that link science to technology and societal impacts. The content provides the foundational skills and knowledge our students need to ultimately become scientifically literate citizens of the 21<sup>st</sup> century.

Science instruction is differentiated for all learning styles and incorporates several methods of instructional delivery and assessment. Instruction emphasizes active, hands-on explorations in the early grades that help students build their own understands of key concepts and invites students to develop and explain concepts in their own words orally through writing and drawing. Students are provided with options

and projects that will allow them to demonstrate mastery of content. When young learners are actively engaged in the discovery process effectively, their natural curiosity leads them to explore, discover and learn about the natural world.

Professional development was offered consistently for the 2013-2014 school year. It provided the science cluster teacher with models of curriculum mapping and unit planning and opportunities to explore resources. We also had extensive technology training for the classroom teachers utilizing Smartboards and a new technology lab. Talented, certified teachers participated in professional technology training and workshops to enhance inquiry-based explorations and laboratory and digital experiments. In turn, students built skills needed to investigate and then explain the world that surrounds them. Teacher professional development directly and indirectly affects students. Students learn to practice solving problems creatively, thinking critically, working cooperatively in teams, using technology effectively, and developing positive science attitudes.

The middle school science program is also governed by the New York State standards, common core standards, and the New Generation Standards. Key ideas and performance indicators are used to prepare our students to further develop and cultivate science abilities and understanding. The goal is for students to be able to explain, both accurately and with appropriate depth, the big ideas. Guided by teachers, students will continually develop and learn science knowledge to complete a scientific investigation. Moreover, they learn to communicate thoughts about science knowledge. With practice, trial and error, students will begin to recognize the relationship between explains and evidence. Thus, students in grades 5-8 demonstrated their understanding of science process skills and procedures. At least four, award-winning trade books a year will be part of the High-interest books that can transform scientific concepts into fluid text are ideal. In all, varied opportunities allowed BCSE students to use appropriate scientific language and demonstrate proficiency toward the eighth-grade science exit project and other competitive examinations such as New York State Earth Science Regents.

### **Goal 3: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above Level 3 on the New York State science examination.

### **Method**

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2014. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at Levels 3 or 4.

### **Results**

At the Bronx Charter School for Excellence, of the 4<sup>th</sup> grade students who are enrolled in at least their 2<sup>nd</sup> year, 100 % performed at a Level 3 or 4. Of the eighth grade students who were enrolled in at least their 2<sup>nd</sup> year, 68 % performed at a Level 3 or 4.

**Charter School Performance on 2013-14 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	100%	53	100%	56
8	68%	37	68%	37

**Evaluation**

The measure was met with 87 % of the students who were enrolled in at least their second year performing at or above a Level 3. The notable science achievement of this 4<sup>th</sup> grade cohort is 25% above the measure of 75 % performing at or above Level 3. The 8<sup>th</sup> grade cohort is 7% below the measure of 75% performing at or above Level 3. BCSE also had thirteen 8<sup>th</sup> grade students take the Earth Science Regents. All 100 % passed the Earth Science Regents exams.

**Additional Evidence**

The trend during the current Accountability Period is that all 4<sup>th</sup> grade students for 2013-2014, and since 2007-2008 school year, have achieved a Level 3 or 4 on the New York State Science Performance exam. During the 2012-2013 school year, the 8<sup>th</sup> grade students took the New York State Science Performance exams for the first time, and 85% of the students achieved a Level 3 or 4. In 2013-2014, BCSE increased the number of 8<sup>th</sup> graders taking the New York State Earth Science regents, but the overall score dropped 7% below the 75% goal. The school has continued to maintain a high level of overall performance at 84%, by providing students with differentiated instruction that provides learning opportunities for all learning styles.

**Science Performance by Grade Level and School Year**

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2011-12		2012-13		2013-14	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	100	52	100	55	100	56

8	-	-	85	40	68	37
All	100	52	93	95	84	93

### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at above Level 3 on the state science exam will be greater than that of all students in the same tested grades in the local school district.

### Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

### Results

Of the 4<sup>th</sup> grade students at the Bronx Charter School for Excellence, 100% of the students achieved Levels 3 and 4. Of the 8<sup>th</sup> grade students, 68% of the students achieved Levels 3 or 4. Compared to the District in grade 4 at 83%, the students exceeded the District average by 17 percentage points. Compared to the District in grade 8 at 43%, the students exceeded the District average by 25 percentage points.

### 2013-14 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	100	56	83%	3106
8	68	37	43%	2882

### Evaluation

The grade 4<sup>th</sup> and 8<sup>th</sup> District performance for 2013-2014 was 63%, compared to Bronx Charter School for Excellence with 84%. The measure was met and exceeded the District's students by 21 percentage points.

### **Additional Evidence**

The Bronx Charter School for Excellence exceeded the Local District's performance by 18% percentage points in 2013-2014.

### **Science Performance of Charter School and Local District by Grade Level and School Year**

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2011-12		2012-13		2013-14	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	100	82	100	83	100	83
8	-	-	85	43	68	43
All	100	82	93	63	84	63

### **Summary of the Science Goal**

Both the Absolute and Comparative measures were achieved. The school has continued to maintain high levels of achievement by providing students with differentiated instruction that provides learning opportunities for all learning styles.

<b>Type</b>	<b>Measure</b>	<b>Outcome</b>
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above Level 3 on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at Level 3 on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

### **Action Plan**

The following steps have enabled Bronx Charter School for Excellence to improve upon and maintain high science curriculum, instruction and academic performance which allows us to continue to annually meet Goal 3:



1. The elementary science teacher and middle school science team will continue to receive support and guidance from the Leadership team in identifying students who need early intervention, whether for remediation. Steady progression or extending concepts. Supplemental instruction materials will be given to support intervention to meet students' needs. Students who receive early intervention will be monitored on a weekly basis to assess short term goals and attainment of performance indicators in science.
2. We will prioritize our professional development for teachers to have on-going opportunities to plan with grade level teams and grade spans for curriculum mapping and unit planning, explore resources and strategies for differentiation in instructional delivery, materials, and assessment, enhance technology and question lesson planning skills to address the needs of the struggling, proficient and advanced students. We will also focus on training teachers on pedagogical methods for quality instruction.
3. The Science program will begin following the New Generation Science standards to drive further rigor and instruction through the Science Curriculum. These standards will be implemented into every aspect of the curriculum.

Bronx Charter School for Excellence will continue to include the following for its overall Science Program:

- Differentiated curriculum, instruction, assessment and staff development
- Inquiry-based projects
- Co-teaching modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observation
- Project-based assessments
- Field Trips

## **NCLB**

### **Goal 4: NCLB**

Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.

### **Goal 4: Absolute Measure**

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.



## Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

## Results

Bronx Charter School for Excellence's NCLB status for 2013-2014 school year is "Good Standing".

## Evaluation

The NCLB status of Bronx Charter School for Excellence is "Good Standing".

## Additional Evidence

Bronx Charter School for Excellence has maintained "Good Standing" since the 2005-2006 school year.

### NCLB Status by Year

Year	Status
2011-12	Good Standing
2012-13	Good Standing
2013-14	Good Standing

# Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Thursday, July 31, 2014

## Page 1

Charter School Name: 321100860859 BRONX CS-EXCELLENCE

### B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

#### 1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child   Line 1: Total Expenditures	7289293
1. Total Expenditures Per Child   Line 2: BEDS Day Pupil Count	550
1. Total Expenditures Per Child   Line 3: Divide Line 1 by Line 2	13254

#### 2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 1: Relevant Personnel Services Cost (Row)	332734
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 2: Management and General Cost (Column)	370836
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 3: Sum of Line 1 and Line 2	703570
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 4: BEDS Day Pupil Count	550
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 5: Divide Line 3 by the BEDS Day Pupil Count	1279

Thank you.

Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

District Cod	School District Name	Final 2009-10 Basic T	Final 2010-11 Basic T	Final 2011-12 Basic T	Final 2012-13 Basic T	Final 2013-14 Basic T
1	10100 ALBANY	11712	14072	14072	14072	14072
2	10201 BERNE KNOX	10814	13371	13371	13371	13371
3	10306 BETHLEHEM	12653	12513	12513	12513	12513
4	10402 RAVENA COEYMAN	11936	13289	13289	13289	13289
5	10500 COHOES	11070	11791	11791	11791	11791
6	10601 SOUTH COLONIE	11422	12137	12137	12137	12137
7	10615 MENANDS	16582	15870	15870	15870	15870
8	10623 NORTH COLONIE	10541	10708	10708	10708	10708
9	10701 GREEN ISLAND	10997	12662	12662	12662	12662
10	10802 GUILDERLAND	10712	11354	11354	11354	11354
11	11003 VOORHEESVILLE	12377	12742	12742	12742	12742
12	11200 WATERVLIET	9070	9404	9404	9404	9404
13	20101 ALFRED ALMOND	10226	10628	10628	10628	10628
14	20601 ANDOVER	11107	12353	12353	12353	12353
15	20702 GENESEE VALLEY	9686	11013	11013	11013	11013
16	20801 BELFAST	10153	11619	11619	11619	11619
17	21102 CANASERAGA	11354	12329	12329	12329	12329
18	21601 FRIENDSHIP	11948	12385	12385	12385	12385
19	22001 FILLMORE	8668	9156	9156	9156	9156
20	22101 WHITESVILLE	10241	10904	10904	10904	10904
21	22302 CUBA-RUSHFORD	10889	12488	12488	12488	12488
22	22401 SCIO	12133	11968	11968	11968	11968
23	22601 WELLSVILLE	11455	11671	11671	11671	11671
24	22902 BOLIVAR-RICHBG	11418	10885	10885	10885	10885
25	30101 CHENANGO FORKS	10119	10503	10503	10503	10503
26	30200 BINGHAMTON	9820	10220	10220	10220	10220
27	30501 HARPURSVILLE	9718	9887	9887	9887	9887
28	30601 SUSQUEHANNA VA	11919	12156	12156	12156	12156
29	30701 CHENANGO VALLE	10906	10670	10670	10670	10670
30	31101 MAINE ENDWELL	11002	10197	10197	10197	10197
31	31301 DEPOSIT	14020	14304	14304	14304	14304
32	31401 WHITNEY POINT	9883	11324	11324	11324	11324
33	31501 UNION-ENDICOTT	10955	11048	11048	11048	11048
34	31502 JOHNSON CITY	11182	12066	12066	12066	12066
35	31601 VESTAL	11413	12166	12166	12166	12166
36	31701 WINDSOR	9813	10115	10115	10115	10115
37	40204 WEST VALLEY	13408	13623	13623	13623	13623
38	40302 ALLEGANY-LIMES	9652	10362	10362	10362	10362
39	40901 ELLICOTTVILLE	10206	11491	11491	11491	11491
40	41101 FRANKLINVILLE	10696	11351	11351	11351	11351
41	41401 HINSDALE	10640	9952	9952	9952	9952
42	42302 CATTARAUGUS-LI	11536	11368	11368	11368	11368
43	42400 OLEAN	9933	10976	10976	10976	10976
44	42801 GOWANDA	10020	11326	11326	11326	11326
45	42901 PORTVILLE	9726	10058	10058	10058	10058
46	43001 RANDOLPH	9806	10720	10720	10720	10720
47	43200 SALAMANCA	11211	11582	11582	11582	11582
48	43501 YORKSHIRE-PIONE	10566	11406	11406	11406	11406
49	50100 AUBURN	9959	10495	10495	10495	10495
50	50301 WEEDSPORT	10421	11820	11820	11820	11820
51	50401 CATO MERIDIAN	9412	10653	10653	10653	10653
52	50701 SOUTHERN CAYUG	12338	13419	13419	13419	13419
53	51101 PORT BYRON	10138	10865	10865	10865	10865
54	51301 MORAVIA	9940	10202	10202	10202	10202
55	51901 UNION SPRINGS	11969	12059	12059	12059	12059
56	60201 SOUTHWESTERN	9691	10202	10202	10202	10202
57	60301 FREWSBURG	8965	10206	10206	10206	10206
58	60401 CASSADAGA VALL	10976	11359	11359	11359	11359
59	60503 CHAUTAUQUA	14330	14457	14457	14457	14457
60	60601 PINE VALLEY	11072	11589	11589	11589	11589
61	60701 CLYMER	13768	14425	14425	14425	14425
62	60800 DUNKIRK	12054	12985	12985	12985	12985
63	61001 BEMUS POINT	10726	11810	11810	11810	11810
64	61101 FALCONER	8694	9522	9522	9522	9522
65	61501 SILVER CREEK	10079	11223	11223	11223	11223
66	61503 FORESTVILLE	10133	10484	10484	10484	10484
67	61601 PANAMA	10861	11826	11826	11826	11826
68	61700 JAMESTOWN	10157	10164	10164	10164	10164
69	62201 FREDONIA	11242	12007	12007	12007	12007
70	62301 BROCTON	12774	12437	12437	12437	12437
71	62401 RIPLEY	13456	15941	15941	15941	15941
72	62601 SHERMAN	10611	10196	10196	10196	10196
73	62901 WESTFIELD	10983	11891	11891	11891	11891
74	70600 ELMIRA	9965	11012	11012	11012	11012
75	70901 HORSEHEADS	9466	10188	10188	10188	10188

Charter Funding By NYS School District Code

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District Cod	School District Name	Final 2009-10 Basic T	Final 2010-11 Basic T	Final 2011-12 Basic T	Final 2012-13 Basic T	Final 2013-14 Basic T
76	70902 ELMIRA HEIGHTS	9761	10136	10136	10136	10136
77	80101 AFTON	11717	13800	13800	13800	13800
78	80201 BAINBRIDGE GUI	10541	11434	11434	11434	11434
79	80601 GREENE	9598	10565	10565	10565	10565
80	81003 UNADILLA	10725	11393	11393	11393	11393
81	81200 NORWICH	9089	9956	9956	9956	9956
82	81401 GRGETWN-SO OTS	11700	12871	12871	12871	12871
83	81501 OXFORD	11678	11858	11858	11858	11858
84	82001 SHERBURNE EARL	9264	10712	10712	10712	10712
85	90201 AUSABLE VALLEY	12302	13185	13185	13185	13185
86	90301 BEEKMANTOWN	11410	11708	11708	11708	11708
87	90501 NORTHEASTERN	9825	11543	11543	11543	11543
88	90601 CHAZY	10616	11716	11716	11716	11716
89	90901 NORTHRN ADIRON	10706	12594	12594	12594	12594
90	91101 PERU	11126	11849	11849	11849	11849
91	91200 PLATTSBURGH	12526	13604	13604	13604	13604
92	91402 SARANAC	9535	11333	11333	11333	11333
93	100501 COPENAKE-TACONIC	13043	13622	13622	13622	13622
94	100902 GERMANTOWN	12770	14614	14614	14614	14614
95	101001 CHATHAM	12277	12977	12977	12977	12977
96	101300 HUDSON	11982	13222	13222	13222	13222
97	101401 KINDERHOOK	10114	11239	11239	11239	11239
98	101601 NEW LEBANON	13441	15792	15792	15792	15792
99	110101 CINCINNATUS	12195	12691	12691	12691	12691
100	110200 CORTLAND	9778	10142	10142	10142	10142
101	110304 MCGRAW	11222	11248	11248	11248	11248
102	110701 HOMER	10182	11092	11092	11092	11092
103	110901 MARATHON	7853	11911	11911	11911	11911
104	120102 ANDES	15445	21107	21107	21107	21107
105	120301 DOWNSVILLE	16110	17143	17143	17143	17143
106	120401 CHARLOTTE VALL	9939	10907	10907	10907	10907
107	120501 DELHI	12859	13930	13930	13930	13930
108	120701 FRANKLIN	12786	13106	13106	13106	13106
109	120906 HANCOCK	13854	14267	14267	14267	14267
110	121401 MARGARETVILLE	12416	13376	13376	13376	13376
111	121502 ROXBURY	15068	16963	16963	16963	16963
112	121601 SIDNEY	11217	11637	11637	11637	11637
113	121701 STAMFORD	11560	13915	13915	13915	13915
114	121702 S. KORTRIGHT	13857	13381	13381	13381	13381
115	121901 WALTON	9739	10718	10718	10718	10718
116	130200 BEACON	9650	11093	11093	11093	11093
117	130502 DOVER	10589	11245	11245	11245	11245
118	130801 HYDE PARK	10965	12055	12055	12055	12055
119	131101 NORTHEAST	15151	15342	15342	15342	15342
120	131201 PAWLING	14556	15571	15571	15571	15571
121	131301 PINE PLAINS	12380	14565	14565	14565	14565
122	131500 POUGHKEEPSIE	11195	12524	12524	12524	12524
123	131601 ARLINGTON	10651	11469	11469	11469	11469
124	131602 SPACKENKILL	14417	16018	16018	16018	16018
125	131701 RED HOOK	12091	13202	13202	13202	13202
126	131801 RHINEBECK	14204	16681	16681	16681	16681
127	132101 WAPPINGERS	10055	10887	10887	10887	10887
128	132201 MILLBROOK	11769	12902	12902	12902	12902
129	140101 ALDEN	9737	9862	9862	9862	9862
130	140201 AMHERST	10138	10721	10721	10721	10721
131	140203 WILLIAMSVILLE	10494	10904	10904	10904	10904
132	140207 SWEET HOME	10961	11954	11954	11954	11954
133	140301 EAST AURORA	9978	10205	10205	10205	10205
134	140600 BUFFALO	10429	12005	12005	12005	12005
135	140701 CHEEKTOWAGA	9733	10235	10235	10235	10235
136	140702 MARYVALE	10025	10433	10433	10433	10433
137	140703 CLEVELAND HILL	9946	10428	10428	10428	10428
138	140707 DEPEW	10741	10409	10409	10409	10409
139	140709 SLOAN	10860	11946	11946	11946	11946
140	140801 CLARENCE	8747	9001	9001	9001	9001
141	141101 SPRINGVILLE-GR	10053	11347	11347	11347	11347
142	141201 EDEN	8752	9674	9674	9674	9674
143	141301 IROQUOIS	9111	9751	9751	9751	9751
144	141401 EVANS-BRANT	11083	11618	11618	11618	11618
145	141501 GRAND ISLAND	9823	9915	9915	9915	9915
146	141601 HAMBURG	9519	9716	9716	9716	9716
147	141604 FRONTIER	8271	8759	8759	8759	8759
148	141701 HOLLAND	9966	11032	11032	11032	11032
149	141800 LACKAWANNA	10833	11969	11969	11969	11969
150	141901 LANCASTER	7973	8442	8442	8442	8442

Charter Funding By NYS School District Code

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	District Cod	School District Name	Final 2009-10 Basic T	Final 2010-11 Basic T	Final 2011-12 Basic T	Final 2012-13 Basic T	Final 2013-14 Basic T
151	142101	AKRON	9760	10134	10134	10134	10134
152	142201	NORTH COLLINS	10361	13023	13023	13023	13023
153	142301	ORCHARD PARK	10198	10523	10523	10523	10523
154	142500	TONAWANDA	9779	10051	10051	10051	10051
155	142601	KENMORE	10412	9477	9477	9477	9477
156	142801	WEST SENECA	8948	10179	10179	10179	10179
157	150203	CROWN POINT	14203	15675	15675	15675	15675
158	150301	ELIZABETHTOWN	13228	13358	13358	13358	13358
159	150601	KEENE	18529	19661	19661	19661	19661
160	150801	MINERVA	27490	25637	25637	25637	25637
161	150901	MORIAH	10922	11855	11855	11855	11855
162	151001	NEWCOMB	51675	43580	43580	43580	43580
163	151102	LAKE PLACID	13620	14942	14942	14942	14942
164	151401	SCHROON LAKE	16058	15368	15368	15368	15368
165	151501	TICONDEROGA	13258	13455	13455	13455	13455
166	151601	WESTPORT	11244	13591	13591	13591	13591
167	151701	WILLSBORO	13461	15355	15355	15355	15355
168	160101	TUPPER LAKE	10281	11461	11461	11461	11461
169	160801	CHATEAUGAY	9502	10879	10879	10879	10879
170	161201	SALMON RIVER	11610	13576	13576	13576	13576
171	161401	SARANAC LAKE	13140	13999	13999	13999	13999
172	161501	MALONE	10134	10520	10520	10520	10520
173	161601	BRUSHTON MOIRA	10152	11409	11409	11409	11409
174	161801	ST REGIS FALLS	11664	13886	13886	13886	13886
175	170301	WHEELERVILLE	15077	18435	18435	18435	18435
176	170500	GLOVERSVILLE	9121	9865	9865	9865	9865
177	170600	JOHNSTOWN	9818	10408	10408	10408	10408
178	170801	MAYFIELD	8827	10094	10094	10094	10094
179	170901	NORTHVILLE	12396	13440	13440	13440	13440
180	171001	OPPENHEIM EPHR	13504	13229	13229	13229	13229
181	171102	BROADALBIN-PER	8605	8636	8636	8636	8636
182	180202	ALEXANDER	10005	11335	11335	11335	11335
183	180300	BATAVIA	12503	12293	12293	12293	12293
184	180701	BYRON BERGEN	10098	11347	11347	11347	11347
185	180901	ELBA	10830	11423	11423	11423	11423
186	181001	LE ROY	9837	10790	10790	10790	10790
187	181101	OAKFIELD ALABA	10716	9994	9994	9994	9994
188	181201	PAVILION	10273	10682	10682	10682	10682
189	181302	PEMBROKE	9919	11828	11828	11828	11828
190	190301	CAIRO-DURHAM	9731	10345	10345	10345	10345
191	190401	CATSKILL	11424	14130	14130	14130	14130
192	190501	COXSACKIE ATHE	10905	11888	11888	11888	11888
193	190701	GREENVILLE	11269	13454	13454	13454	13454
194	190901	HUNTER TANNERS	14001	16482	16482	16482	16482
195	191401	WINDHAM ASHLAN	14868	18838	18838	18838	18838
196	200101	PISECO	26736	26047	26047	26047	26047
197	200401	INDIAN LAKE	22268	24054	24054	24054	24054
198	200501	INLET	26736	26047	26047	26047	26047
199	200601	LAKE PLEASANT	28900	25331	25331	25331	25331
200	200701	LONG LAKE	37270	42198	42198	42198	42198
201	200901	WELLS	18500	21823	21823	21823	21823
202	210302	WEST CANADA VA	10384	11723	11723	11723	11723
203	210402	FRANKFORT-SCHU	9084	9210	9210	9210	9210
204	210501	ILION	8025	8450	8450	8450	8450
205	210502	MOHAWK	9642	10758	10758	10758	10758
206	210601	HERKIMER	9185	9525	9525	9525	9525
207	210800	LITTLE FALLS	10818	11471	11471	11471	11471
208	211003	DOLGEVILLE	9576	10527	10527	10527	10527
209	211103	POLAND	10558	11690	11690	11690	11690
210	211701	VAN HORNSVILLE	12211	11991	11991	11991	11991
211	211901	TOWN OF WEBB	18823	20143	20143	20143	20143
212	212001	MT MARKHAM CSD	10836	11231	11231	11231	11231
213	220101	S. JEFFERSON	8069	9183	9183	9183	9183
214	220202	ALEXANDRIA	10338	12100	12100	12100	12100
215	220301	INDIAN RIVER	8380	6996	6996	6996	6996
216	220401	GENERAL BROWN	8410	8580	8580	8580	8580
217	220701	THOUSAND ISLAND	11183	12027	12027	12027	12027
218	220909	BELLEVILLE-HEN	9652	10030	10030	10030	10030
219	221001	SACKETS HARBOR	10726	10104	10104	10104	10104
220	221301	LYME	10382	13021	13021	13021	13021
221	221401	LA FARGEVILLE	10039	9458	9458	9458	9458
222	222000	WATERTOWN	7934	8985	8985	8985	8985
223	222201	CARTHAGE	8911	8472	8472	8472	8472
224	230201	COPENHAGEN	9038	9935	9935	9935	9935
225	230301	HARRISVILLE	11794	12372	12372	12372	12372

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226	230901 LOWVILLE	8403	9603	9603	9603	9603
227	231101 SOUTH LEWIS	11777	13513	13513	13513	13513
228	231301 BEAVER RIVER	10065	9873	9873	9873	9873
229	240101 AVON	10726	10465	10465	10465	10465
230	240201 CALEDONIA MUMF	9239	10218	10218	10218	10218
231	240401 GENESEO	10819	12257	12257	12257	12257
232	240801 LIVONIA	10725	11356	11356	11356	11356
233	240901 MOUNT MORRIS	11101	12120	12120	12120	12120
234	241001 DANSVILLE	9525	10313	10313	10313	10313
235	241101 DALTON-NUNDA	11704	13107	13107	13107	13107
236	241701 YORK	9863	10694	10694	10694	10694
237	250109 BROOKFIELD	11515	11171	11171	11171	11171
238	250201 CAZENOVIA	9996	10613	10613	10613	10613
239	250301 DE RUYTER	12001	13069	13069	13069	13069
240	250401 MORRISVILLE EA	11015	12114	12114	12114	12114
241	250701 HAMILTON	12465	12897	12897	12897	12897
242	250901 CANASTOTA	9135	9837	9837	9837	9837
243	251101 MADISON	10976	10738	10738	10738	10738
244	251400 ONEIDA CITY	10485	11079	11079	11079	11079
245	251501 STOCKBRIDGE VA	9838	10638	10638	10638	10638
246	251601 CHITTENANGO	10080	10983	10983	10983	10983
247	260101 BRIGHTON	12025	12448	12448	12448	12448
248	260401 GATES CHILI	11150	12359	12359	12359	12359
249	260501 GREECE	10422	10979	10979	10979	10979
250	260801 E. IRONDEQUOIT	10006	11557	11557	11557	11557
251	260803 W. IRONDEQUOIT	10711	10413	10413	10413	10413
252	260901 HONEOYE FALLS	10103	10435	10435	10435	10435
253	261001 SPENCERPORT	10259	10533	10533	10533	10533
254	261101 HILTON	10019	10200	10200	10200	10200
255	261201 PENFIELD	12155	12346	12346	12346	12346
256	261301 FAIRPORT	10220	10647	10647	10647	10647
257	261313 EAST ROCHESTER	12418	12585	12585	12585	12585
258	261401 PITTSFORD	12644	12722	12722	12722	12722
259	261501 CHURCHVILLE CH	9496	10122	10122	10122	10122
260	261600 ROCHESTER	10868	12090	12090	12090	12090
261	261701 RUSH HENRIETTA	11738	12330	12330	12330	12330
262	261801 BROCKPORT	10222	10745	10745	10745	10745
263	261901 WEBSTER	10427	10872	10872	10872	10872
264	262001 WHEATLAND CHIL	14442	15259	15259	15259	15259
265	270100 AMSTERDAM	8887	9443	9443	9443	9443
266	270301 CANAJOHARIE	10533	10845	10845	10845	10845
267	270601 FONDA FULTONVI	10509	11108	11108	11108	11108
268	270701 FORT PLAIN	10723	12841	12841	12841	12841
269	271102 ST JOHNSVILLE	10561	11910	11910	11910	11910
270	280100 GLEN COVE	17909	18185	18185	18185	18185
271	280201 HEMPSTEAD	17356	18202	18202	18202	18202
272	280202 UNIONDALE	18310	19864	19864	19864	19864
273	280203 EAST MEADOW	15631	15722	15722	15722	15722
274	280204 NORTH BELLMORE	15419	17493	17493	17493	17493
275	280205 LEVITTOWN	15793	17280	17280	17280	17280
276	280206 SEAFORD	14547	15660	15660	15660	15660
277	280207 BELLMORE	17562	19638	19638	19638	19638
278	280208 ROOSEVELT	16845	16925	16925	16925	16925
279	280209 FREEPORT	14902	15703	15703	15703	15703
280	280210 BALDWIN	15336	15658	15658	15658	15658
281	280211 OCEANSIDE	15026	16067	16067	16067	16067
282	280212 MALVERNE	16487	19705	19705	19705	19705
283	280213 V STR THIRTEEN	15193	15487	15487	15487	15487
284	280214 HEWLETT WOODME	20329	22408	22408	22408	22408
285	280215 LAWRENCE	20562	23002	23002	23002	23002
286	280216 ELMONT	13210	14397	14397	14397	14397
287	280217 FRANKLIN SQUAR	13288	13412	13412	13412	13412
288	280218 GARDEN CITY	16464	17620	17620	17620	17620
289	280219 EAST ROCKAWAY	16680	18383	18383	18383	18383
290	280220 LYNBROOK	16514	17680	17680	17680	17680
291	280221 ROCKVILLE CENT	17397	18767	18767	18767	18767
292	280222 FLORAL PARK	12852	14937	14937	14937	14937
293	280223 WANTAGH	13441	13593	13593	13593	13593
294	280224 V STR TWENTY-F	18886	20044	20044	20044	20044
295	280225 MERRICK	16693	17936	17936	17936	17936
296	280226 ISLAND TREES	14337	15505	15505	15505	15505
297	280227 WEST HEMPSTEAD	14732	16759	16759	16759	16759
298	280229 NORTH MERRICK	16678	17825	17825	17825	17825
299	280230 VALLEY STR UF	17598	19277	19277	19277	19277
300	280231 ISLAND PARK	27655	27985	27985	27985	27985

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301	280251 VALLEY STR CHS	13762	14858	14858	14858	14858
302	280252 SEWANHAKA	12243	12522	12522	12522	12522
303	280253 BELLMORE-MERRI	13037	13764	13764	13764	13764
304	280300 LONG BEACH	19842	22348	22348	22348	22348
305	280401 WESTBURY	17435	18287	18287	18287	18287
306	280402 EAST WILLISTON	19814	20784	20784	20784	20784
307	280403 ROSLYN	20081	20898	20898	20898	20898
308	280404 PORT WASHINGTO	19475	20028	20028	20028	20028
309	280405 NEW HYDE PARK	13585	14771	14771	14771	14771
310	280406 MANHASSET	20254	21235	21235	21235	21235
311	280407 GREAT NECK	21183	22468	22468	22468	22468
312	280409 HERRICKS	16522	17029	17029	17029	17029
313	280410 MINEOLA	22566	23709	23709	23709	23709
314	280411 CARLE PLACE	19902	20187	20187	20187	20187
315	280501 NORTH SHORE	20288	23323	23323	23323	23323
316	280502 SYOSSET	19526	20263	20263	20263	20263
317	280503 LOCUST VALLEY	22104	22507	22507	22507	22507
318	280504 PLAINVIEW	16964	17942	17942	17942	17942
319	280506 OYSTER BAY	22633	22533	22533	22533	22533
320	280515 JERICHO	22601	23911	23911	23911	23911
321	280517 HICKSVILLE	14580	14942	14942	14942	14942
322	280518 PLAINEDGE	13977	15704	15704	15704	15704
323	280521 BETHPAGE	17066	17350	17350	17350	17350
324	280522 FARMINGDALE	15641	16831	16831	16831	16831
325	280523 MASSAPEQUA	15232	16052	16052	16052	16052
326	300000 NEW YORK CITY	12443	13527	13527	13527	13527
327	400301 LEWISTON PORTE	12236	12229	12229	12229	12229
328	400400 LOCKPORT	10220	9915	9915	9915	9915
329	400601 NEWFANE	9476	10086	10086	10086	10086
330	400701 NIAGARA WHEATF	9672	10443	10443	10443	10443
331	400800 NIAGARA FALLS	10015	10925	10925	10925	10925
332	400900 N. TONAWANDA	9630	10593	10593	10593	10593
333	401001 STARPOINT	9058	9789	9789	9789	9789
334	401201 ROYALTON HARTL	9683	10207	10207	10207	10207
335	401301 BARKER	13293	12895	12895	12895	12895
336	401501 WILSON	10584	10386	10386	10386	10386
337	410401 ADIRONDACK	10915	11671	11671	11671	11671
338	410601 CAMDEN	9386	10655	10655	10655	10655
339	411101 CLINTON	11072	11529	11529	11529	11529
340	411501 NEW HARTFORD	11712	11431	11431	11431	11431
341	411504 NEW YORK MILLS	12248	11834	11834	11834	11834
342	411603 SAUQUOIT VALLE	10057	10956	10956	10956	10956
343	411701 REMSEN	13154	14798	14798	14798	14798
344	411800 ROME	10778	11413	11413	11413	11413
345	411902 WATERVILLE	10734	10900	10900	10900	10900
346	412000 SHERRILL	9667	9651	9651	9651	9651
347	412201 HOLLAND PATENT	10071	10388	10388	10388	10388
348	412300 UTICA	8441	9280	9280	9280	9280
349	412801 WESTMORELAND	11188	11938	11938	11938	11938
350	412901 ORISKANY	10625	10992	10992	10992	10992
351	412902 WHITESBORO	9505	9886	9886	9886	9886
352	420101 WEST GENESEE	9820	10199	10199	10199	10199
353	420303 NORTH SYRACUSE	9332	10709	10709	10709	10709
354	420401 E SYRACUSE-MIN	12805	13674	13674	13674	13674
355	420411 JAMESVILLE-DEW	10805	10944	10944	10944	10944
356	420501 JORDAN ELBRIDG	10342	11623	11623	11623	11623
357	420601 FABIUS-POMPEY	11565	12479	12479	12479	12479
358	420701 WESTHILL	10372	10635	10635	10635	10635
359	420702 SOLVAY	10721	11760	11760	11760	11760
360	420807 LA FAYETTE	15526	15766	15766	15766	15766
361	420901 BALDWINVILLE	10185	10722	10722	10722	10722
362	421001 FAYETTEVILLE	10267	10653	10653	10653	10653
363	421101 MARCELLUS	8871	9775	9775	9775	9775
364	421201 ONONDAGA	10459	12132	12132	12132	12132
365	421501 LIVERPOOL	11946	12529	12529	12529	12529
366	421504 LYNLCOURT	13521	15499	15499	15499	15499
367	421601 SKANEATELES	12010	12337	12337	12337	12337
368	421800 SYRACUSE	10362	11930	11930	11930	11930
369	421902 TULLY	9585	10036	10036	10036	10036
370	430300 CANANDAIGUA	10181	10828	10828	10828	10828
371	430501 EAST BLOOMFIEL	10213	11117	11117	11117	11117
372	430700 GENEVA	10458	12688	12688	12688	12688
373	430901 GORHAM-MIDDLES	11367	11872	11872	11872	11872
374	431101 MANCHSTR-SHRTS	10485	10420	10420	10420	10420
375	431201 NAPLES	13488	13135	13135	13135	13135



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376	431301	PHELPS-CLIFTON	10623	11376	11376	11376	11376	11376
377	431401	HONEOYE	10487	12141	12141	12141	12141	12141
378	431701	VICTOR	9618	9518	9518	9518	9518	9518
379	440102	WASHINGTONVILL	11687	11931	11931	11931	11931	11931
380	440201	CHESTER	12532	13170	13170	13170	13170	13170
381	440301	CORNWALL	11413	11262	11262	11262	11262	11262
382	440401	PINE BUSH	10576	11570	11570	11570	11570	11570
383	440601	GOSHEN	12560	12773	12773	12773	12773	12773
384	440901	HIGHLAND FALLS	13618	14583	14583	14583	14583	14583
385	441000	MIDDLETOWN	11355	12759	12759	12759	12759	12759
386	441101	MINISINK VALLE	10099	10552	10552	10552	10552	10552
387	441201	MONROE WOODBUR	12538	13089	13089	13089	13089	13089
388	441202	KIRYAS JOEL	25769	36930	36930	36930	36930	36930
389	441301	VALLEY-MONTGMR	9864	11222	11222	11222	11222	11222
390	441600	NEWBURGH	12738	14796	14796	14796	14796	14796
391	441800	PORT JERVIS	11776	11904	11904	11904	11904	11904
392	441903	TUXEDO	18323	17470	17470	17470	17470	17470
393	442101	WARWICK VALLEY	11493	12198	12198	12198	12198	12198
394	442111	GREENWOOD LAKE	15132	18311	18311	18311	18311	18311
395	442115	FLORIDA	13088	14007	14007	14007	14007	14007
396	450101	ALBION	8887	10580	10580	10580	10580	10580
397	450607	KENDALL	9917	12590	12590	12590	12590	12590
398	450704	HOLLEY	9844	10275	10275	10275	10275	10275
399	450801	MEDINA	10525	10827	10827	10827	10827	10827
400	451001	LYNDONVILLE	9930	10519	10519	10519	10519	10519
401	460102	ALTMAR PARISH	11395	11463	11463	11463	11463	11463
402	460500	FULTON	10413	11616	11616	11616	11616	11616
403	460701	HANNIBAL	9278	10178	10178	10178	10178	10178
404	460801	CENTRAL SQUARE	9066	9571	9571	9571	9571	9571
405	460901	MEXICO	10521	11702	11702	11702	11702	11702
406	461300	OSWEGO	12105	12270	12270	12270	12270	12270
407	461801	PULASKI	10270	11580	11580	11580	11580	11580
408	461901	SANDY CREEK	10747	12911	12911	12911	12911	12911
409	462001	PHOENIX	11107	12226	12226	12226	12226	12226
410	470202	GLBTSVILLE-MT U	9683	11319	11319	11319	11319	11319
411	470501	EDMESTON	9031	11243	11243	11243	11243	11243
412	470801	LAURENS	10185	10634	10634	10634	10634	10634
413	470901	SCHENEVUS	11100	12566	12566	12566	12566	12566
414	471101	MILFORD	11422	12217	12217	12217	12217	12217
415	471201	MORRIS	9185	10436	10436	10436	10436	10436
416	471400	ONEONTA	10915	11790	11790	11790	11790	11790
417	471601	OTEGO-UNADILLA	10367	11481	11481	11481	11481	11481
418	471701	COOPERSTOWN	11595	11917	11917	11917	11917	11917
419	472001	RICHFIELD SPRI	10271	10916	10916	10916	10916	10916
420	472202	CHERRY VLY-SPR	12632	12674	12674	12674	12674	12674
421	472506	WORCESTER	10422	12352	12352	12352	12352	12352
422	480101	MAHOPAC	13264	13925	13925	13925	13925	13925
423	480102	CARMEL	14865	15409	15409	15409	15409	15409
424	480401	HALDANE	14783	16487	16487	16487	16487	16487
425	480404	GARRISON	20327	21713	21713	21713	21713	21713
426	480503	PUTNAM VALLEY	16294	16888	16888	16888	16888	16888
427	480601	BREWSTER	15649	16808	16808	16808	16808	16808
428	490101	BERLIN	12019	12890	12890	12890	12890	12890
429	490202	BRUNSWICK CENT	10274	10501	10501	10501	10501	10501
430	490301	EAST GREENBUSH	11464	11659	11659	11659	11659	11659
431	490501	HOOSICK FALLS	10071	11782	11782	11782	11782	11782
432	490601	LANSINGBURGH	8509	9352	9352	9352	9352	9352
433	490801	NORTH GREENBUSH	10735	11741	11741	11741	11741	11741
434	490804	WYNANTSKILL	10613	11243	11243	11243	11243	11243
435	491200	RENSSELAER	10996	8884	8884	8884	8884	8884
436	491302	AVERILL PARK	9363	10036	10036	10036	10036	10036
437	491401	HOOSIC VALLEY	9733	10338	10338	10338	10338	10338
438	491501	SCHODACK	11674	12169	12169	12169	12169	12169
439	491700	TROY	13360	15986	15986	15986	15986	15986
440	500101	CLARKSTOWN	12759	13310	13310	13310	13310	13310
441	500108	NANUET	17763	18531	18531	18531	18531	18531
442	500201	HAVERSTRAW-ST	15854	17121	17121	17121	17121	17121
443	500301	S. ORANGETOWN	14729	15503	15503	15503	15503	15503
444	500304	NYACK	17016	18240	18240	18240	18240	18240
445	500308	PEARL RIVER	14413	14858	14858	14858	14858	14858
446	500401	RAMAPO	17571	16919	16919	16919	16919	16919
447	500402	EAST RAMAPO	16326	16555	16555	16555	16555	16555
448	510101	BRASHER FALLS	9507	10172	10172	10172	10172	10172
449	510201	CANTON	11114	11252	11252	11252	11252	11252
450	510401	CLIFTON FINE	18407	17107	17107	17107	17107	17107

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451	510501	COLTON PIERREP	16949	18381	18381	18381	18381	18381
452	511101	GOUVERNEUR	8945	10255	10255	10255	10255	10255
453	511201	HAMMOND	11478	12727	12727	12727	12727	12727
454	511301	HERMON DEKALB	13114	12646	12646	12646	12646	12646
455	511602	LISBON	11867	12322	12322	12322	12322	12322
456	511901	MADRID WADDING	10883	10491	10491	10491	10491	10491
457	512001	MASSENA	9131	10197	10197	10197	10197	10197
458	512101	MORRISTOWN	13150	13680	13680	13680	13680	13680
459	512201	NORWOOD NORFOL	10085	10652	10652	10652	10652	10652
460	512300	OGDENSBURG	13053	13953	13953	13953	13953	13953
461	512404	HEUVELTON	11007	10704	10704	10704	10704	10704
462	512501	PARISHVILLE	9890	10609	10609	10609	10609	10609
463	512902	POTSDAM	10840	11390	11390	11390	11390	11390
464	513102	EDWARDS-KNOX	10001	10536	10536	10536	10536	10536
465	520101	BURNT HILLS	10562	10168	10168	10168	10168	10168
466	520302	SHENENDEHOWA	10502	10919	10919	10919	10919	10919
467	520401	CORINTH	10020	10919	10919	10919	10919	10919
468	520601	EDINBURG	28077	20896	20896	20896	20896	20896
469	520701	GALWAY	9042	10157	10157	10157	10157	10157
470	521200	MECHANICVILLE	9597	10280	10280	10280	10280	10280
471	521301	BALLSTON SPA	11233	11797	11797	11797	11797	11797
472	521401	S. GLENS FALLS	9844	10667	10667	10667	10667	10667
473	521701	SCHUYLERVILLE	11600	11472	11472	11472	11472	11472
474	521800	SARATOGA SPRIN	10496	10532	10532	10532	10532	10532
475	522001	STILLWATER	8971	9269	9269	9269	9269	9269
476	522101	WATERFORD	12183	12844	12844	12844	12844	12844
477	530101	DUANESBURG	9259	9234	9234	9234	9234	9234
478	530202	SCOTIA GLENVIL	10245	11013	11013	11013	11013	11013
479	530301	NISKAYUNA	11408	11790	11790	11790	11790	11790
480	530501	SCHALMONT	12830	13862	13862	13862	13862	13862
481	530515	MOHONASEN	8047	8989	8989	8989	8989	8989
482	530600	SCHENECTADY	10272	12015	12015	12015	12015	12015
483	540801	GILBOA CONESVI	13436	15707	15707	15707	15707	15707
484	540901	JEFFERSON	11905	12445	12445	12445	12445	12445
485	541001	MIDDLEBURGH	13341	12453	12453	12453	12453	12453
486	541102	COBLESKILL-RICHM	10568	10802	10802	10802	10802	10802
487	541201	SCHOHARIE	10626	12147	12147	12147	12147	12147
488	541401	SHARON SPRINGS	12510	14154	14154	14154	14154	14154
489	550101	ODESSA MONTOUR	9698	11363	11363	11363	11363	11363
490	550301	WATKINS GLEN	9562	10489	10489	10489	10489	10489
491	560501	SOUTH SENECA	12642	13574	13574	13574	13574	13574
492	560603	ROMULUS	11830	14567	14567	14567	14567	14567
493	560701	SENECA FALLS	10676	11016	11016	11016	11016	11016
494	561006	WATERLOO CENT	9295	10263	10263	10263	10263	10263
495	570101	ADDISON	10215	11263	11263	11263	11263	11263
496	570201	AVOCA	11471	13203	13203	13203	13203	13203
497	570302	BATH	9370	9780	9780	9780	9780	9780
498	570401	BRADFORD	12185	13266	13266	13266	13266	13266
499	570603	CAMPBELL-SAVON	9702	10531	10531	10531	10531	10531
500	571000	CORNING	10255	10637	10637	10637	10637	10637
501	571502	CANISTEO-GREEN	11986	13797	13797	13797	13797	13797
502	571800	HORNELL	10088	9858	9858	9858	9858	9858
503	571901	ARKPORT	8587	9680	9680	9680	9680	9680
504	572301	PRATTSBURG	9983	10626	10626	10626	10626	10626
505	572702	JASPER-TRPSBRG	9625	10590	10590	10590	10590	10590
506	572901	HAMMONDSPORT	14515	14766	14766	14766	14766	14766
507	573002	WAYLAND-COHOCT	9611	10769	10769	10769	10769	10769
508	580101	BABYLON	17161	16928	16928	16928	16928	16928
509	580102	WEST BABYLON	13840	14849	14849	14849	14849	14849
510	580103	NORTH BABYLON	13353	14290	14290	14290	14290	14290
511	580104	LINDENHURST	13409	14253	14253	14253	14253	14253
512	580105	COPIAGUE	13079	15361	15361	15361	15361	15361
513	580106	AMITYVILLE	16765	17777	17777	17777	17777	17777
514	580107	DEER PARK	15380	15685	15685	15685	15685	15685
515	580109	WYANDANCH	15791	16666	16666	16666	16666	16666
516	580201	THREE VILLAGE	14277	15887	15887	15887	15887	15887
517	580203	COMSEWOGUE	12594	13498	13498	13498	13498	13498
518	580205	SACHEM	13313	13251	13251	13251	13251	13251
519	580206	PORT JEFFERSON	21369	21199	21199	21199	21199	21199
520	580207	MOUNT SINAI	14326	14841	14841	14841	14841	14841
521	580208	MILLER PLACE	14009	12922	12922	12922	12922	12922
522	580209	ROCKY POINT	12271	12814	12814	12814	12814	12814
523	580211	MIDDLE COUNTRY	12109	13119	13119	13119	13119	13119
524	580212	LONGWOOD	13845	14380	14380	14380	14380	14380
525	580224	PATCHOGUE-MEDF	12251	12814	12814	12814	12814	12814

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District Cod	School District Name	Final 2009-10 Basic T	Final 2010-11 Basic T	Final 2011-12 Basic T	Final 2012-13 Basic T	Final 2013-14 Basic T
526	580232 WILLIAM FLOYD	13077	14169	14169	14169	14169
527	580233 CENTER MORICHE	14851	14847	14847	14847	14847
528	580234 EAST MORICHES	15102	17372	17372	17372	17372
529	580235 SOUTH COUNTRY	15404	15951	15951	15951	15951
530	580301 EAST HAMPTON	21330	23729	23729	23729	23729
531	580302 WAINSCOTT	19419	15281	15281	15281	15281
532	580303 AMAGANSETT	45754	57648	57648	57648	57648
533	580304 SPRINGS	19627	21775	21775	21775	21775
534	580305 SAG HARBOR	23814	24725	24725	24725	24725
535	580306 MONTAUK	23842	31259	31259	31259	31259
536	580401 ELWOOD	14427	14773	14773	14773	14773
537	580402 COLD SPRING HA	20529	20586	20586	20586	20586
538	580403 HUNTINGTON	16922	17512	17512	17512	17512
539	580404 NORTHPORT	16459	18008	18008	18008	18008
540	580405 HALF HOLLOW HI	14381	14896	14896	14896	14896
541	580406 HARBORFIELDS	13134	13773	13773	13773	13773
542	580410 COMMACK	14858	15506	15506	15506	15506
543	580413 S. HUNTINGTON	15252	15758	15758	15758	15758
544	580501 BAY SHORE	15048	15357	15357	15357	15357
545	580502 ISLIP	12916	14288	14288	14288	14288
546	580503 EAST ISLIP	13735	14659	14659	14659	14659
547	580504 SAYVILLE	15751	16460	16460	16460	16460
548	580505 BAYPORT BLUE P	17035	17566	17566	17566	17566
549	580506 HAUPPAUGE	15992	16435	16435	16435	16435
550	580507 CONNETQUOT	14373	15947	15947	15947	15947
551	580509 WEST ISLIP	12679	13799	13799	13799	13799
552	580512 BRENTWOOD	12950	13483	13483	13483	13483
553	580513 CENTRAL ISLIP	18571	19614	19614	19614	19614
554	580514 FIRE ISLAND	105135	107803	107803	107803	107803
555	580601 SHOREHAM-WADIN	14471	15726	15726	15726	15726
556	580602 RIVERHEAD	15743	16076	16076	16076	16076
557	580701 SHELTER ISLAND	25456	28013	28013	28013	28013
558	580801 SMITHTOWN	13272	13969	13969	13969	13969
559	580805 KINGS PARK	13065	13928	13928	13928	13928
560	580901 REMSENBURG	29102	36414	36414	36414	36414
561	580902 WESTHAMPTON BE	18052	18354	18354	18354	18354
562	580903 QUOGUE	38866	46923	46923	46923	46923
563	580905 HAMPTON BAYS	14438	16093	16093	16093	16093
564	580906 SOUTHAMPTON	24096	23414	23414	23414	23414
565	580909 BRIDGEHAMPTON	51579	53545	53545	53545	53545
566	580910 SAGAPONACK	19419	15281	15281	15281	15281
567	580912 EASTPORT-SOUTH	12376	13276	13276	13276	13276
568	580913 TUCKAHOE COMMO	24715	28200	28200	28200	28200
569	580917 EAST QUOGUE	21071	22116	22116	22116	22116
570	581002 OYSTERPONDS	30893	32931	32931	32931	32931
571	581004 FISHERS ISLAND	37296	42471	42471	42471	42471
572	581005 SOUTHOLD	15431	17400	17400	17400	17400
573	581010 GREENPORT	14945	16700	16700	16700	16700
574	581012 MATTITUCK-CUTC	15260	15967	15967	15967	15967
575	581015 NEW SUFFOLK	19419	15281	15281	15281	15281
576	590501 FALLSBURGH	16265	19402	19402	19402	19402
577	590801 ELDRED	13588	13570	13570	13570	13570
578	590901 LIBERTY	15551	17477	17477	17477	17477
579	591201 TRI VALLEY	16260	18324	18324	18324	18324
580	591301 ROSCOE	17289	17826	17826	17826	17826
581	591302 LIVINGSTON MAN	14627	16085	16085	16085	16085
582	591401 MONTICELLO	12084	14106	14106	14106	14106
583	591502 SULLIVAN WEST	14012	15008	15008	15008	15008
584	600101 WAVERLY	8476	9063	9063	9063	9063
585	600301 CANDOR	10252	11287	11287	11287	11287
586	600402 NEWARK VALLEY	10412	10287	10287	10287	10287
587	600601 OWEGO-APALACHI	10347	11524	11524	11524	11524
588	600801 SPENCER VAN ET	8771	10808	10808	10808	10808
589	600903 TIOGA	8451	9451	9451	9451	9451
590	610301 DRYDEN	10200	11012	11012	11012	11012
591	610501 GROTON	9486	10406	10406	10406	10406
592	610600 ITHACA	12113	12670	12670	12670	12670
593	610801 LANSING	12850	10855	10855	10855	10855
594	610901 NEWFIELD	8923	9832	9832	9832	9832
595	611001 TRUMANSBURG	10114	10227	10227	10227	10227
596	620600 KINGSTON	12731	14461	14461	14461	14461
597	620803 HIGHLAND	11914	12457	12457	12457	12457
598	620901 RONDOUT VALLEY	15569	17589	17589	17589	17589
599	621001 MARLBORO	14591	15512	15512	15512	15512
600	621101 NEW PALTZ	12290	13284	13284	13284	13284

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601	621201	ONTEORA	15687	18571	18571	18571	18571	18571
602	621601	SAUGERTIES	11303	11822	11822	11822	11822	11822
603	621801	WALLKILL	10532	10997	10997	10997	10997	10997
604	622002	ELLENVILLE	15427	15150	15150	15150	15150	15150
605	630101	BOLTON	18295	20535	20535	20535	20535	20535
606	630202	NORTH WARREN	15288	15475	15475	15475	15475	15475
607	630300	GLENS FALLS	10923	11469	11469	11469	11469	11469
608	630601	JOHNSBURG	16769	18365	18365	18365	18365	18365
609	630701	LAKE GEORGE	12636	12521	12521	12521	12521	12521
610	630801	HADLEY LUZERNE	11969	13745	13745	13745	13745	13745
611	630902	QUEENSBURY	8801	9538	9538	9538	9538	9538
612	630918	GLENS FALLS CO	14736	12000	12000	12000	12000	12000
613	631201	WARRENSBURG	14290	14836	14836	14836	14836	14836
614	640101	ARGYLE	10694	11402	11402	11402	11402	11402
615	640502	FORT ANN	13187	13847	13847	13847	13847	13847
616	640601	FORT EDWARD	11926	11493	11493	11493	11493	11493
617	640701	GRANVILLE	10678	10360	10360	10360	10360	10360
618	640801	GREENWICH	11995	12131	12131	12131	12131	12131
619	641001	HARTFORD	11389	12205	12205	12205	12205	12205
620	641301	HUDSON FALLS	9322	10021	10021	10021	10021	10021
621	641401	PUTNAM	23086	23966	23966	23966	23966	23966
622	641501	SALEM	11650	13082	13082	13082	13082	13082
623	641610	CAMBRIDGE	10634	12350	12350	12350	12350	12350
624	641701	WHITEHALL	10832	12236	12236	12236	12236	12236
625	650101	NEWARK	9934	11100	11100	11100	11100	11100
626	650301	CLYDE-SAVANNAH	11351	13326	13326	13326	13326	13326
627	650501	LYONS	9951	10690	10690	10690	10690	10690
628	650701	MARION	10933	11418	11418	11418	11418	11418
629	650801	WAYNE	10781	11034	11034	11034	11034	11034
630	650901	PALMYRA-MACEDO	10787	10655	10655	10655	10655	10655
631	650902	GANANDA	9476	9757	9757	9757	9757	9757
632	651201	SODUS	12258	12623	12623	12623	12623	12623
633	651402	WILLIAMSON	11381	12113	12113	12113	12113	12113
634	651501	N. ROSE-WOLCOT	11430	12030	12030	12030	12030	12030
635	651503	RED CREEK	9664	10916	10916	10916	10916	10916
636	660101	KATONAH LEWISB	18574	20507	20507	20507	20507	20507
637	660102	BEDFORD	19852	20556	20556	20556	20556	20556
638	660202	CROTON HARMON	15550	15733	15733	15733	15733	15733
639	660203	HENDRICK HUDSO	16618	18174	18174	18174	18174	18174
640	660301	EASTCHESTER	17035	17832	17832	17832	17832	17832
641	660302	TUCKAHOE	18600	20009	20009	20009	20009	20009
642	660303	BRONXVILLE	21219	22106	22106	22106	22106	22106
643	660401	TARRYTOWN	16455	16449	16449	16449	16449	16449
644	660402	IRVINGTON	18320	20150	20150	20150	20150	20150
645	660403	DOBBS FERRY	18231	18927	18927	18927	18927	18927
646	660404	HASTINGS ON HU	17463	19404	19404	19404	19404	19404
647	660405	ARDSLEY	17638	20471	20471	20471	20471	20471
648	660406	EDGE MONT	16226	17814	17814	17814	17814	17814
649	660407	GREENBURGH	20451	22343	22343	22343	22343	22343
650	660409	ELMSFORD	21033	22211	22211	22211	22211	22211

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651	660501	HARRISON	20737	23457	23457	23457	23457
652	660701	MAMARONECK	16404	18416	18416	18416	18416
653	660801	MT PLEAS CENT	18168	18590	18590	18590	18590
654	660802	POCANTICO HILL	36989	46333	46333	46333	46333
655	660805	VALHALLA	19877	20983	20983	20983	20983
656	660809	PLEASANTVILLE	15490	16558	16558	16558	16558
657	660900	MOUNT VERNON	15367	16794	16794	16794	16794
658	661004	CHAPPAQUA	18326	19041	19041	19041	19041
659	661100	NEW ROCHELLE	15491	16138	16138	16138	16138
660	661201	BYRAM HILLS	19805	20054	20054	20054	20054
661	661301	NORTH SALEM	20267	20280	20280	20280	20280
662	661401	OSSINING	16981	18296	18296	18296	18296
663	661402	BRIARCLIFF MAN	20102	22861	22861	22861	22861
664	661500	PEEKSKILL	16068	16430	16430	16430	16430
665	661601	PELHAM	15317	16187	16187	16187	16187
666	661800	RYE	18846	18917	18917	18917	18917
667	661901	RYE NECK	18168	18357	18357	18357	18357
668	661904	PORT CHESTER	12674	13392	13392	13392	13392
669	661905	BLIND BROOK-RY	18589	20318	20318	20318	20318
670	662001	SCARSDALE	20819	22148	22148	22148	22148
671	662101	SOMERS	15818	16825	16825	16825	16825
672	662200	WHITE PLAINS	18811	19443	19443	19443	19443
673	662300	YONKERS	12006	14523	14523	14523	14523
674	662401	LAKELAND	14318	15009	15009	15009	15009
675	662402	YORKTOWN	14859	16743	16743	16743	16743
676	670201	ATTICA	9393	9552	9552	9552	9552
677	670401	LETCHWORTH	10945	11337	11337	11337	11337
678	671002	WYOMING	14555	15376	15376	15376	15376
679	671201	PERRY	10672	11041	11041	11041	11041
680	671501	WARSAW	12111	11643	11643	11643	11643
681	680601	PENN YAN	10287	11554	11554	11554	11554
682	680801	DUNDEE	9390	9998	9998	9998	9998

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1	570101	ADDISON	10215	11263	11263	11263	11263
2	410401	ADIRONDACK	10915	11671	11671	11671	11671
3	80101	AFTON	11717	13800	13800	13800	13800
4	142101	AKRON	9760	10134	10134	10134	10134
5	10100	ALBANY	11712	14072	14072	14072	14072
6	450101	ALBION	8887	10580	10580	10580	10580
7	140101	ALDEN	9737	9862	9862	9862	9862
8	180202	ALEXANDER	10005	11335	11335	11335	11335
9	220202	ALEXANDRIA	10338	12100	12100	12100	12100
10	20101	ALFRED ALMOND	10226	10628	10628	10628	10628
11	40302	ALLEGANY-LIMES	9652	10362	10362	10362	10362
12	460102	ALTMAR PARISH	11395	11463	11463	11463	11463
13	580303	AMAGANSETT	45754	57648	57648	57648	57648
14	140201	AMHERST	10138	10721	10721	10721	10721
15	580106	AMITYVILLE	16765	17777	17777	17777	17777
16	270100	AMSTERDAM	8887	9443	9443	9443	9443
17	120102	ANDES	15445	21107	21107	21107	21107
18	20601	ANDOVER	11107	12353	12353	12353	12353
19	660405	ARDSLEY	17638	20471	20471	20471	20471
20	640101	ARGYLE	10694	11402	11402	11402	11402
21	571901	ARKPORT	8587	9680	9680	9680	9680
22	131601	ARLINGTON	10651	11469	11469	11469	11469
23	670201	ATTICA	9393	9552	9552	9552	9552
24	50100	AUBURN	9959	10495	10495	10495	10495
25	90201	AUSABLE VALLEY	12302	13185	13185	13185	13185
26	491302	AVERILL PARK	9363	10036	10036	10036	10036
27	570201	AVOCA	11471	13203	13203	13203	13203
28	240101	AVON	10726	10465	10465	10465	10465
29	580101	BABYLON	17161	16928	16928	16928	16928
30	80201	BAINBRIDGE GUI	10541	11434	11434	11434	11434
31	280210	BALDWIN	15336	15658	15658	15658	15658
32	420901	BALDWINVILLE	10185	10722	10722	10722	10722
33	521301	BALLSTON SPA	11233	11797	11797	11797	11797
34	401301	BARKER	13293	12895	12895	12895	12895
35	180300	BATAVIA	12503	12293	12293	12293	12293
36	570302	BATH	9370	9780	9780	9780	9780
37	580501	BAY SHORE	15048	15357	15357	15357	15357
38	580505	BAYPORT BLUE P	17035	17566	17566	17566	17566
39	130200	BEACON	9650	11093	11093	11093	11093
40	231301	BEAVER RIVER	10065	9873	9873	9873	9873
41	660102	BEDFORD	19852	20556	20556	20556	20556
42	90301	BEEKMANTOWN	11410	11708	11708	11708	11708
43	20801	BELFAST	10153	11619	11619	11619	11619
44	220909	BELLEVILLE-HEN	9652	10030	10030	10030	10030
45	280207	BELLMORE	17562	19638	19638	19638	19638
46	280253	BELLMORE-MERRI	13037	13764	13764	13764	13764
47	61001	BEMUS POINT	10726	11810	11810	11810	11810
48	490101	BERLIN	12019	12890	12890	12890	12890
49	10201	BERNE KNOX	10814	13371	13371	13371	13371
50	10306	BETHLEHEM	12653	12513	12513	12513	12513
51	280521	BETHPAGE	17066	17350	17350	17350	17350
52	30200	BINGHAMTON	9820	10220	10220	10220	10220
53	661905	BLIND BROOK-RY	18589	20318	20318	20318	20318
54	22902	BOLIVAR-RICHBG	11418	10885	10885	10885	10885
55	630101	BOLTON	18295	20535	20535	20535	20535
56	570401	BRADFORD	12185	13266	13266	13266	13266
57	510101	BRASHER FALLS	9507	10172	10172	10172	10172
58	580512	BRENTWOOD	12950	13483	13483	13483	13483
59	480601	BREWSTER	15649	16808	16808	16808	16808
60	661402	BRIARCLIFF MAN	20102	22861	22861	22861	22861
61	580909	BRIDGEHAMPTON	51579	53545	53545	53545	53545
62	260101	BRIGHTON	12025	12448	12448	12448	12448
63	171102	BROADALBIN-PER	8605	8636	8636	8636	8636
64	261801	BROCKPORT	10222	10745	10745	10745	10745
65	62301	BROCTON	12774	12437	12437	12437	12437
66	660303	BRONXVILLE	21219	22106	22106	22106	22106
67	250109	BROOKFIELD	11515	11171	11171	11171	11171
68	490202	BRUNSWICK CENT	10274	10501	10501	10501	10501
69	161601	BRUSHTON MOIRA	10152	11409	11409	11409	11409
70	140600	BUFFALO	10429	12005	12005	12005	12005
71	520101	BURNT HILLS	10562	10168	10168	10168	10168
72	661201	BYRAM HILLS	19805	20054	20054	20054	20054
73	180701	BYRON BERGEN	10098	11347	11347	11347	11347
74	190301	CAIRO-DURHAM	9731	10345	10345	10345	10345
75	240201	CALEDONIA MUMF	9239	10218	10218	10218	10218

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76	641610	CAMBRIDGE	10634	12350	12350	12350	12350
77	410601	CAMDEN	9386	10655	10655	10655	10655
78	570603	CAMPBELL-SAVON	9702	10531	10531	10531	10531
79	270301	CANAJOHARIE	10533	10845	10845	10845	10845
80	430300	CANANDAIGUA	10181	10828	10828	10828	10828
81	21102	CANASERAGA	11354	12329	12329	12329	12329
82	250901	CANASTOTA	9135	9837	9837	9837	9837
83	600301	CANDOR	10252	11287	11287	11287	11287
84	571502	CANISTEO-GREEN	11986	13797	13797	13797	13797
85	510201	CANTON	11114	11252	11252	11252	11252
86	280411	CARLE PLACE	19902	20187	20187	20187	20187
87	480102	CARMEL	14865	15409	15409	15409	15409
88	222201	CARTHAGE	8911	8472	8472	8472	8472
89	60401	CASSADAGA VALL	10976	11359	11359	11359	11359
90	50401	CATO MERIDIAN	9412	10653	10653	10653	10653
91	190401	CATSKILL	11424	14130	14130	14130	14130
92	42302	CATTARAUGUS-LI	11536	11368	11368	11368	11368
93	250201	CAZENOVIA	9996	10613	10613	10613	10613
94	580233	CENTER MORICHE	14851	14847	14847	14847	14847
95	580513	CENTRAL ISLIP	18571	19614	19614	19614	19614
96	460801	CENTRAL SQUARE	9066	9571	9571	9571	9571
97	661004	CHAPPAQUA	18326	19041	19041	19041	19041
98	120401	CHARLOTTE VALL	9939	10907	10907	10907	10907
99	160801	CHATEAUGAY	9502	10879	10879	10879	10879
100	101001	CHATHAM	12277	12977	12977	12977	12977
101	60503	CHAUTAUQUA	14330	14457	14457	14457	14457
102	90601	CHAZY	10616	11716	11716	11716	11716
103	140701	CHEEKTOWAGA	9733	10235	10235	10235	10235
104	30101	CHENANGO FORKS	10119	10503	10503	10503	10503
105	30701	CHENANGO VALLE	10906	10670	10670	10670	10670
106	472202	CHERRY VLY-SPR	12632	12674	12674	12674	12674
107	440201	CHESTER	12532	13170	13170	13170	13170
108	251601	CHITTENANGO	10080	10983	10983	10983	10983
109	261501	CHURCHVILLE CH	9496	10122	10122	10122	10122
110	110101	CINCINNATUS	12195	12691	12691	12691	12691
111	140801	CLARENCE	8747	9001	9001	9001	9001
112	500101	CLARKSTOWN	12759	13310	13310	13310	13310
113	140703	CLEVELAND HILL	9946	10428	10428	10428	10428
114	510401	CLIFTON FINE	18407	17107	17107	17107	17107
115	411101	CLINTON	11072	11529	11529	11529	11529
116	650301	CLYDE-SAVANNAH	11351	13326	13326	13326	13326
117	60701	CLYMER	13768	14425	14425	14425	14425
118	541102	COBLESKL-RICHM	10568	10802	10802	10802	10802
119	10500	COHOES	11070	11791	11791	11791	11791
120	580402	COLD SPRING HA	20529	20586	20586	20586	20586
121	510501	COLTON PIERREP	16949	18381	18381	18381	18381
122	580410	COMMACK	14858	15506	15506	15506	15506
123	580203	COMSEWOGUE	12594	13498	13498	13498	13498
124	580507	CONNETHQUOT	14373	15947	15947	15947	15947
125	471701	COOPERSTOWN	11595	11917	11917	11917	11917
126	100501	COPAQUE-TACONIC	13043	13622	13622	13622	13622
127	230201	COPENHAGEN	9038	9935	9935	9935	9935
128	580105	COPIAGUE	13079	15361	15361	15361	15361
129	520401	CORINTH	10020	10919	10919	10919	10919
130	571000	CORNING	10255	10637	10637	10637	10637
131	440301	CORNWALL	11413	11262	11262	11262	11262
132	110200	CORTLAND	9778	10142	10142	10142	10142
133	190501	COXSACKIE ATHE	10905	11888	11888	11888	11888
134	660202	CROTON HARMON	15550	15733	15733	15733	15733
135	150203	CROWN POINT	14203	15675	15675	15675	15675
136	22302	CUBA-RUSHFORD	10889	12488	12488	12488	12488
137	241101	DALTON-NUNDA	11704	13107	13107	13107	13107
138	241001	DANSVILLE	9525	10313	10313	10313	10313
139	250301	DE RUYTER	12001	13069	13069	13069	13069
140	580107	DEER PARK	15380	15685	15685	15685	15685
141	120501	DELHI	12859	13930	13930	13930	13930
142	140707	DEPEW	10741	10409	10409	10409	10409
143	31301	DEPOSIT	14020	14304	14304	14304	14304
144	660403	DOBBS FERRY	18231	18927	18927	18927	18927
145	211003	DOLGEVILLE	9576	10527	10527	10527	10527
146	130502	DOVER	10589	11245	11245	11245	11245
147	120301	DOWNSVILLE	16110	17143	17143	17143	17143
148	610301	DRYDEN	10200	11012	11012	11012	11012
149	530101	DUANESBURG	9259	9234	9234	9234	9234
150	680801	DUNDEE	9390	9998	9998	9998	9998

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151	60800 DUNKIRK	12054	12985	12985	12985	12985
152	420401 E SYRACUSE-MIN	12805	13674	13674	13674	13674
153	260801 E. IRONDEQUOIT	10006	11557	11557	11557	11557
154	140301 EAST AURORA	9978	10205	10205	10205	10205
155	430501 EAST BLOOMFIEL	10213	11117	11117	11117	11117
156	490301 EAST GREENBUSH	11464	11659	11659	11659	11659
157	580301 EAST HAMPTON	21330	23729	23729	23729	23729
158	580503 EAST ISLIP	13735	14659	14659	14659	14659
159	280203 EAST MEADOW	15631	15722	15722	15722	15722
160	580234 EAST MORICHES	15102	17372	17372	17372	17372
161	580917 EAST QUOGUE	21071	22116	22116	22116	22116
162	500402 EAST RAMAPO	16326	16555	16555	16555	16555
163	261313 EAST ROCHESTER	12418	12585	12585	12585	12585
164	280219 EAST ROCKAWAY	16680	18383	18383	18383	18383
165	280402 EAST WILLISTON	19814	20784	20784	20784	20784
166	660301 EASTCHESTER	17035	17832	17832	17832	17832
167	580912 EASTPORT-SOUTH	12376	13276	13276	13276	13276
168	141201 EDEN	8752	9674	9674	9674	9674
169	660406 EDMONT	16226	17814	17814	17814	17814
170	520601 EDINBURG	28077	20896	20896	20896	20896
171	470501 EDMESTON	9031	11243	11243	11243	11243
172	513102 EDWARDS-KNOX	10001	10536	10536	10536	10536
173	180901 ELBA	10830	11423	11423	11423	11423
174	590801 ELDRED	13588	13570	13570	13570	13570
175	150301 ELIZABETHTOWN	13228	13358	13358	13358	13358
176	622002 ELLENVILLE	15427	15150	15150	15150	15150
177	40901 ELLICOTTVILLE	10206	11491	11491	11491	11491
178	70600 ELMIRA	9965	11012	11012	11012	11012
179	70902 ELMIRA HEIGHTS	9761	10136	10136	10136	10136
180	280216 ELMONT	13210	14397	14397	14397	14397
181	660409 ELMSFORD	21033	22211	22211	22211	22211
182	580401 ELWOOD	14427	14773	14773	14773	14773
183	141401 EVANS-BRANT	11083	11618	11618	11618	11618
184	420601 FABIUS-POMPEY	11565	12479	12479	12479	12479
185	261301 FAIRPORT	10220	10647	10647	10647	10647
186	61101 FALCONER	8694	9522	9522	9522	9522
187	590501 FALLSBURGH	16265	19402	19402	19402	19402
188	280522 FARMINGDALE	15641	16831	16831	16831	16831
189	421001 FAYETTEVILLE	10267	10653	10653	10653	10653
190	22001 FILLMORE	8668	9156	9156	9156	9156
191	580514 FIRE ISLAND	105135	107803	107803	107803	107803
192	581004 FISHERS ISLAND	37296	42471	42471	42471	42471
193	280222 FLORAL PARK	12852	14937	14937	14937	14937
194	442115 FLORIDA	13088	14007	14007	14007	14007
195	270601 FONDA FULTONVI	10509	11108	11108	11108	11108
196	61503 FORESTVILLE	10133	10484	10484	10484	10484
197	640502 FORT ANN	13187	13847	13847	13847	13847
198	640601 FORT EDWARD	11926	11493	11493	11493	11493
199	270701 FORT PLAIN	10723	12841	12841	12841	12841
200	210402 FRANKFORT-SCHU	9084	9210	9210	9210	9210
201	120701 FRANKLIN	12786	13106	13106	13106	13106
202	280217 FRANKLIN SQUAR	13288	13412	13412	13412	13412
203	41101 FRANKLINVILLE	10696	11351	11351	11351	11351
204	62201 FREDONIA	11242	12007	12007	12007	12007
205	280209 FREEPORT	14902	15703	15703	15703	15703
206	60301 FREWSBURG	8965	10206	10206	10206	10206
207	21601 FRIENDSHIP	11948	12385	12385	12385	12385
208	141604 FRONTIER	8271	8759	8759	8759	8759
209	460500 FULTON	10413	11616	11616	11616	11616
210	520701 GALWAY	9042	10157	10157	10157	10157
211	650902 GANANDA	9476	9757	9757	9757	9757
212	280218 GARDEN CITY	16464	17620	17620	17620	17620
213	480404 GARRISON	20327	21713	21713	21713	21713
214	260401 GATES CHILI	11150	12359	12359	12359	12359
215	220401 GENERAL BROWN	8410	8580	8580	8580	8580
216	20702 GENESEE VALLEY	9686	11013	11013	11013	11013
217	240401 GENESEO	10819	12257	12257	12257	12257
218	430700 GENEVA	10458	12688	12688	12688	12688
219	100902 GERMANTOWN	12770	14614	14614	14614	14614
220	540801 GILBOA CONESVI	13436	15707	15707	15707	15707
221	470202 GLBTSVILLE-MT U	9683	11319	11319	11319	11319
222	280100 GLEN COVE	17909	18185	18185	18185	18185
223	630300 GLENS FALLS	10923	11469	11469	11469	11469
224	630918 GLENS FALLS CO	14736	12000	12000	12000	12000
225	170500 GLOVERSVILLE	9121	9865	9865	9865	9865



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226	430901	GORHAM-MIDDLES	11367	11872	11872	11872	11872
227	440601	GOSHEN	12560	12773	12773	12773	12773
228	511101	GOUVERNEUR	8945	10255	10255	10255	10255
229	42801	GOWANDA	10020	11326	11326	11326	11326
230	141501	GRAND ISLAND	9823	9915	9915	9915	9915
231	640701	GRANVILLE	10678	10360	10360	10360	10360
232	280407	GREAT NECK	21183	22468	22468	22468	22468
233	260501	GREECE	10422	10979	10979	10979	10979
234	10701	GREEN ISLAND	10997	12662	12662	12662	12662
235	660407	GREENBURGH	20451	22343	22343	22343	22343
236	80601	GREENE	9598	10565	10565	10565	10565
237	581010	GREENPORT	14945	16700	16700	16700	16700
238	190701	GREENVILLE	11269	13454	13454	13454	13454
239	640801	GREENWICH	11995	12131	12131	12131	12131
240	442111	GREENWOOD LAKE	15132	18311	18311	18311	18311
241	81401	GRGETWN-SO OTS	11700	12871	12871	12871	12871
242	610501	GROTON	9486	10406	10406	10406	10406
243	10802	GUILDERLAND	10712	11354	11354	11354	11354
244	630801	HADLEY LUZERNE	11969	13745	13745	13745	13745
245	480401	HALDANE	14783	16487	16487	16487	16487
246	580405	HALF HOLLOW HI	14381	14896	14896	14896	14896
247	141601	HAMBURG	9519	9716	9716	9716	9716
248	250701	HAMILTON	12465	12897	12897	12897	12897
249	511201	HAMMOND	11478	12727	12727	12727	12727
250	572901	HAMMONDSPORT	14515	14766	14766	14766	14766
251	580905	HAMPTON BAYS	14438	16093	16093	16093	16093
252	120906	HANCOCK	13854	14267	14267	14267	14267
253	460701	HANNIBAL	9278	10178	10178	10178	10178
254	580406	HARBORFIELDS	13134	13773	13773	13773	13773
255	30501	HARPURSVILLE	9718	9887	9887	9887	9887
256	660501	HARRISON	20737	23457	23457	23457	23457
257	230301	HARRISVILLE	11794	12372	12372	12372	12372
258	641001	HARTFORD	11389	12205	12205	12205	12205
259	660404	HASTINGS ON HU	17463	19404	19404	19404	19404
260	580506	HAUPPAUGE	15992	16435	16435	16435	16435
261	500201	HAVERSTRAW-ST	15854	17121	17121	17121	17121
262	280201	HEMPSTEAD	17356	18202	18202	18202	18202
263	660203	HENDRICK HUDSO	16618	18174	18174	18174	18174
264	210601	HERKIMER	9185	9525	9525	9525	9525
265	511301	HERMON DEKALB	13114	12646	12646	12646	12646
266	280409	HERRICKS	16522	17029	17029	17029	17029
267	512404	HEUVELTON	11007	10704	10704	10704	10704
268	280214	HEWLETT WOODME	20329	22408	22408	22408	22408
269	280517	HICKSVILLE	14580	14942	14942	14942	14942
270	620803	HIGHLAND	11914	12457	12457	12457	12457
271	440901	HIGHLAND FALLS	13618	14583	14583	14583	14583
272	261101	HILTON	10019	10200	10200	10200	10200
273	41401	HINSDALE	10640	9952	9952	9952	9952
274	141701	HOLLAND	9966	11032	11032	11032	11032
275	412201	HOLLAND PATENT	10071	10388	10388	10388	10388
276	450704	HOLLEY	9844	10275	10275	10275	10275
277	110701	HOMER	10182	11092	11092	11092	11092
278	431401	HONEOYE	10487	12141	12141	12141	12141
279	260901	HONEOYE FALLS	10103	10435	10435	10435	10435
280	491401	HOOSIC VALLEY	9733	10338	10338	10338	10338
281	490501	HOOSICK FALLS	10071	11782	11782	11782	11782
282	571800	HORNELL	10088	9858	9858	9858	9858
283	70901	HORSEHEADS	9466	10188	10188	10188	10188
284	101300	HUDSON	11982	13222	13222	13222	13222
285	641301	HUDSON FALLS	9322	10021	10021	10021	10021
286	190901	HUNTER TANNERS	14001	16482	16482	16482	16482
287	580403	HUNTINGTON	16922	17512	17512	17512	17512
288	130801	HYDE PARK	10965	12055	12055	12055	12055
289	210501	ILION	8025	8450	8450	8450	8450
290	200401	INDIAN LAKE	22268	24054	24054	24054	24054
291	220301	INDIAN RIVER	8380	6996	6996	6996	6996
292	200501	INLET	26736	26047	26047	26047	26047
293	141301	IROQUOIS	9111	9751	9751	9751	9751
294	660402	IRVINGTON	18320	20150	20150	20150	20150
295	280231	ISLAND PARK	27655	27985	27985	27985	27985
296	280226	ISLAND TREES	14337	15505	15505	15505	15505
297	580502	ISLIP	12916	14288	14288	14288	14288
298	610600	ITHACA	12113	12670	12670	12670	12670
299	61700	JAMESTOWN	10157	10164	10164	10164	10164
300	420411	JAMESVILLE-DEW	10805	10944	10944	10944	10944

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301	572702 JASPER-TRPSBRG	9625	10590	10590	10590	10590
302	540901 JEFFERSON	11905	12445	12445	12445	12445
303	280515 JERICHO	22601	23911	23911	23911	23911
304	630601 JOHNSBURG	16769	18365	18365	18365	18365
305	31502 JOHNSON CITY	11182	12066	12066	12066	12066
306	170600 JOHNSTOWN	9818	10408	10408	10408	10408
307	420501 JORDAN ELBRIDG	10342	11623	11623	11623	11623
308	660101 KATONAH LEWISB	18574	20507	20507	20507	20507
309	150601 KEENE	18529	19661	19661	19661	19661
310	450607 KENDALL	9917	12590	12590	12590	12590
311	142601 KENMORE	10412	9477	9477	9477	9477
312	101401 KINDERHOOK	10114	11239	11239	11239	11239
313	580805 KINGS PARK	13065	13928	13928	13928	13928
314	620600 KINGSTON	12731	14461	14461	14461	14461
315	441202 KIRYAS JOEL	25769	36930	36930	36930	36930
316	221401 LA FARGEVILLE	10039	9458	9458	9458	9458
317	420807 LA FAYETTE	15526	15766	15766	15766	15766
318	141800 LACKAWANNA	10833	11969	11969	11969	11969
319	630701 LAKE GEORGE	12636	12521	12521	12521	12521
320	151102 LAKE PLACID	13620	14942	14942	14942	14942
321	200601 LAKE PLEASANT	28900	25331	25331	25331	25331
322	662401 LAKELAND	14318	15009	15009	15009	15009
323	141901 LANCASTER	7973	8442	8442	8442	8442
324	610801 LANSING	12850	10855	10855	10855	10855
325	490601 LANSINGBURGH	8509	9352	9352	9352	9352
326	470801 LAURENS	10185	10634	10634	10634	10634
327	280215 LAWRENCE	20562	23002	23002	23002	23002
328	181001 LE ROY	9837	10790	10790	10790	10790
329	670401 LETCHWORTH	10945	11337	11337	11337	11337
330	280205 LEVITTOWN	15793	17280	17280	17280	17280
331	400301 LEWISTON PORTE	12236	12229	12229	12229	12229
332	590901 LIBERTY	15551	17477	17477	17477	17477
333	580104 LINDENHURST	13409	14253	14253	14253	14253
334	511602 LISBON	11867	12322	12322	12322	12322
335	210800 LITTLE FALLS	10818	11471	11471	11471	11471
336	421501 LIVERPOOL	11946	12529	12529	12529	12529
337	591302 LIVINGSTON MAN	14627	16085	16085	16085	16085
338	240801 LIVONIA	10725	11356	11356	11356	11356
339	400400 LOCKPORT	10220	9915	9915	9915	9915
340	280503 LOCUST VALLEY	22104	22507	22507	22507	22507
341	280300 LONG BEACH	19842	22348	22348	22348	22348
342	200701 LONG LAKE	37270	42198	42198	42198	42198
343	580212 LONGWOOD	13845	14380	14380	14380	14380
344	230901 LOWVILLE	8403	9603	9603	9603	9603
345	221301 LYME	10382	13021	13021	13021	13021
346	280220 LYNBROOK	16514	17680	17680	17680	17680
347	421504 LYNLCOURT	13521	15499	15499	15499	15499
348	451001 LYNDONVILLE	9930	10519	10519	10519	10519
349	650501 LYONS	9951	10690	10690	10690	10690
350	251101 MADISON	10976	10738	10738	10738	10738
351	511901 MADRID WADDING	10883	10491	10491	10491	10491
352	480101 MAHOPAC	13264	13925	13925	13925	13925
353	31101 MAINE ENDWELL	11002	10197	10197	10197	10197
354	161501 MALONE	10134	10520	10520	10520	10520
355	280212 MALVERNE	16487	19705	19705	19705	19705
356	660701 MAMARONECK	16404	18416	18416	18416	18416
357	431101 MANCHSTR-SHRTS	10485	10420	10420	10420	10420
358	280406 MANHASSET	20254	21235	21235	21235	21235
359	110901 MARATHON	7853	11911	11911	11911	11911
360	421101 MARCELLUS	8871	9775	9775	9775	9775
361	121401 MARGARETVILLE	12416	13376	13376	13376	13376
362	650701 MARION	10933	11418	11418	11418	11418
363	621001 MARLBORO	14591	15512	15512	15512	15512
364	140702 MARYVALE	10025	10433	10433	10433	10433
365	280523 MASSAPEQUA	15232	16052	16052	16052	16052
366	512001 MASSENA	9131	10197	10197	10197	10197
367	581012 MATTITUCK-CUTC	15260	15967	15967	15967	15967
368	170801 MAYFIELD	8827	10094	10094	10094	10094
369	110304 MCGRAW	11222	11248	11248	11248	11248
370	521200 MECHANICVILLE	9597	10280	10280	10280	10280
371	450801 MEDINA	10525	10827	10827	10827	10827
372	10615 MENANDS	16582	15870	15870	15870	15870
373	280225 MERRICK	16693	17936	17936	17936	17936
374	460901 MEXICO	10521	11702	11702	11702	11702
375	580211 MIDDLE COUNTRY	12109	13119	13119	13119	13119

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376	541001	MIDDLEBURGH	13341	12453	12453	12453	12453
377	441000	MIDDLETOWN	11355	12759	12759	12759	12759
378	471101	MILFORD	11422	12217	12217	12217	12217
379	132201	MILLBROOK	11769	12902	12902	12902	12902
380	580208	MILLER PLACE	14009	12922	12922	12922	12922
381	280410	MINEOLA	22566	23709	23709	23709	23709
382	150801	MINERVA	27490	25637	25637	25637	25637
383	441101	MINISINK VALLE	10099	10552	10552	10552	10552
384	210502	MOHAWK	9642	10758	10758	10758	10758
385	530515	MOHONASEN	8047	8989	8989	8989	8989
386	441201	MONROE WOODBUR	12538	13089	13089	13089	13089
387	580306	MONTAUK	23842	31259	31259	31259	31259
388	591401	MONTICELLO	12084	14106	14106	14106	14106
389	51301	MORAVIA	9940	10202	10202	10202	10202
390	150901	MORIAH	10922	11855	11855	11855	11855
391	471201	MORRIS	9185	10436	10436	10436	10436
392	512101	MORRISTOWN	13150	13680	13680	13680	13680
393	250401	MORRISVILLE EA	11015	12114	12114	12114	12114
394	240901	MOUNT MORRIS	11101	12120	12120	12120	12120
395	580207	MOUNT SINAI	14326	14841	14841	14841	14841
396	660900	MOUNT VERNON	15367	16794	16794	16794	16794
397	212001	MT MARKHAM CSD	10836	11231	11231	11231	11231
398	660801	MT PLEAS CENT	18168	18590	18590	18590	18590
399	651501	N. ROSE-WOLCOT	11430	12030	12030	12030	12030
400	400900	N. TONAWANDA	9630	10593	10593	10593	10593
401	500108	NANUET	17763	18531	18531	18531	18531
402	431201	NAPLES	13488	13135	13135	13135	13135
403	411501	NEW HARTFORD	11712	11431	11431	11431	11431
404	280405	NEW HYDE PARK	13585	14771	14771	14771	14771
405	101601	NEW LEBANON	13441	15792	15792	15792	15792
406	621101	NEW PALTZ	12290	13284	13284	13284	13284
407	661100	NEW ROCHELLE	15491	16138	16138	16138	16138
408	581015	NEW SUFFOLK	19419	15281	15281	15281	15281
409	300000	NEW YORK CITY	12443	13527	13527	13527	13527
410	411504	NEW YORK MILLS	12248	11834	11834	11834	11834
411	650101	NEWARK	9934	11100	11100	11100	11100
412	600402	NEWARK VALLEY	10412	10287	10287	10287	10287
413	441600	NEWBURGH	12738	14796	14796	14796	14796
414	151001	NEWCOMB	51675	43580	43580	43580	43580
415	400601	NEWFANE	9476	10086	10086	10086	10086
416	610901	NEWFIELD	8923	9832	9832	9832	9832
417	400800	NIAGARA FALLS	10015	10925	10925	10925	10925
418	400701	NIAGARA WHEATF	9672	10443	10443	10443	10443
419	530301	NISKAYUNA	11408	11790	11790	11790	11790
420	580103	NORTH BABYLON	13353	14290	14290	14290	14290
421	280204	NORTH BELLMORE	15419	17493	17493	17493	17493
422	142201	NORTH COLLINS	10361	13023	13023	13023	13023
423	10623	NORTH COLONIE	10541	10708	10708	10708	10708
424	490801	NORTH GREENBUSH	10735	11741	11741	11741	11741
425	280229	NORTH MERRICK	16678	17825	17825	17825	17825
426	661301	NORTH SALEM	20267	20280	20280	20280	20280
427	280501	NORTH SHORE	20288	23323	23323	23323	23323
428	420303	NORTH SYRACUSE	9332	10709	10709	10709	10709
429	630202	NORTH WARREN	15288	15475	15475	15475	15475
430	131101	NORTHEAST	15151	15342	15342	15342	15342
431	90501	NORTHEASTERN	9825	11543	11543	11543	11543
432	580404	NORTHPORT	16459	18008	18008	18008	18008
433	90901	NORTHRN ADIRON	10706	12594	12594	12594	12594
434	170901	NORTHVILLE	12396	13440	13440	13440	13440
435	81200	NORWICH	9089	9956	9956	9956	9956
436	512201	NORWOOD NORFOL	10085	10652	10652	10652	10652
437	500304	NYACK	17016	18240	18240	18240	18240
438	181101	OAKFIELD ALABA	10716	9994	9994	9994	9994
439	280211	OCEANSIDE	15026	16067	16067	16067	16067
440	550101	ODESSA MONTOUR	9698	11363	11363	11363	11363
441	512300	OGDENSBURG	13053	13953	13953	13953	13953
442	42400	OLEAN	9933	10976	10976	10976	10976
443	251400	ONEIDA CITY	10485	11079	11079	11079	11079
444	471400	ONEONTA	10915	11790	11790	11790	11790
445	421201	ONONDAGA	10459	12132	12132	12132	12132
446	621201	ONTEORA	15687	18571	18571	18571	18571
447	171001	OPPENHEIM EPHR	13504	13229	13229	13229	13229
448	142301	ORCHARD PARK	10198	10523	10523	10523	10523
449	412901	ORISKANY	10625	10992	10992	10992	10992
450	661401	OSSINING	16981	18296	18296	18296	18296

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451	461300	OSWEGO	12105	12270	12270	12270	12270
452	471601	OTEGO-UNADILLA	10367	11481	11481	11481	11481
453	600601	OWEGO-APALACHI	10347	11524	11524	11524	11524
454	81501	OXFORD	11678	11858	11858	11858	11858
455	280506	OYSTER BAY	22633	22533	22533	22533	22533
456	581002	OYSTERPONDS	30893	32931	32931	32931	32931
457	650901	PALMYRA-MACEDO	10787	10655	10655	10655	10655
458	61601	PANAMA	10861	11826	11826	11826	11826
459	512501	PARISHVILLE	9890	10609	10609	10609	10609
460	580224	PATCHOGUE-MEDF	12251	12814	12814	12814	12814
461	181201	PAVILION	10273	10682	10682	10682	10682
462	131201	PAWLING	14556	15571	15571	15571	15571
463	500308	PEARL RIVER	14413	14858	14858	14858	14858
464	661500	PEEKSKILL	16068	16430	16430	16430	16430
465	661601	PELHAM	15317	16187	16187	16187	16187
466	181302	PEMBROKE	9919	11828	11828	11828	11828
467	261201	PENFIELD	12155	12346	12346	12346	12346
468	680601	PENN YAN	10287	11554	11554	11554	11554
469	671201	PERRY	10672	11041	11041	11041	11041
470	91101	PERU	11126	11849	11849	11849	11849
471	431301	HELPS-CLIFTON	10623	11376	11376	11376	11376
472	462001	PHOENIX	11107	12226	12226	12226	12226
473	440401	PINE BUSH	10576	11570	11570	11570	11570
474	131301	PINE PLAINS	12380	14565	14565	14565	14565
475	60601	PINE VALLEY	11072	11589	11589	11589	11589
476	200101	PISECO	26736	26047	26047	26047	26047
477	261401	PITTSFORD	12644	12722	12722	12722	12722
478	280518	PLAINEDGE	13977	15704	15704	15704	15704
479	280504	PLAINVIEW	16964	17942	17942	17942	17942
480	91200	PLATTSBURGH	12526	13604	13604	13604	13604
481	660809	PLEASANTVILLE	15490	16558	16558	16558	16558
482	660802	POCANTICO HILL	36989	46333	46333	46333	46333
483	211103	POLAND	10558	11690	11690	11690	11690
484	51101	PORT BYRON	10138	10865	10865	10865	10865
485	661904	PORT CHESTER	12674	13392	13392	13392	13392
486	580206	PORT JEFFERSON	21369	21199	21199	21199	21199
487	441800	PORT JERVIS	11776	11904	11904	11904	11904
488	280404	PORT WASHINGTON	19475	20028	20028	20028	20028
489	42901	PORTVILLE	9726	10058	10058	10058	10058
490	512902	POTSDAM	10840	11390	11390	11390	11390
491	131500	POUGHKEEPSIE	11195	12524	12524	12524	12524
492	572301	PRATTSBURG	9983	10626	10626	10626	10626
493	461801	PULASKI	10270	11580	11580	11580	11580
494	641401	PUTNAM	23086	23966	23966	23966	23966
495	480503	PUTNAM VALLEY	16294	16888	16888	16888	16888
496	630902	QUEENSBURY	8801	9538	9538	9538	9538
497	580903	QUOGUE	38866	46923	46923	46923	46923
498	500401	RAMAPO	17571	16919	16919	16919	16919
499	43001	RANDOLPH	9806	10720	10720	10720	10720
500	10402	RAVENA COEYMAN	11936	13289	13289	13289	13289
501	651503	RED CREEK	9664	10916	10916	10916	10916
502	131701	RED HOOK	12091	13202	13202	13202	13202
503	411701	REMSEN	13154	14798	14798	14798	14798
504	580901	REMSENBURG	29102	36414	36414	36414	36414
505	491200	RENSSELAER	10996	8884	8884	8884	8884
506	131801	RHINEBECK	14204	16681	16681	16681	16681
507	472001	RICHFIELD SPRI	10271	10916	10916	10916	10916
508	62401	RIPLEY	13456	15941	15941	15941	15941
509	580602	RIVERHEAD	15743	16076	16076	16076	16076
510	261600	ROCHESTER	10868	12090	12090	12090	12090
511	280221	ROCKVILLE CENT	17397	18767	18767	18767	18767
512	580209	ROCKY POINT	12271	12814	12814	12814	12814
513	411800	ROME	10778	11413	11413	11413	11413
514	560603	ROMULUS	11830	14567	14567	14567	14567
515	620901	RONDOUT VALLEY	15569	17589	17589	17589	17589
516	280208	ROOSEVELT	16845	16925	16925	16925	16925
517	591301	ROSCOE	17289	17826	17826	17826	17826
518	280403	ROSLYN	20081	20898	20898	20898	20898
519	121502	ROXBURY	15068	16963	16963	16963	16963
520	401201	ROYALTON HARTL	9683	10207	10207	10207	10207
521	261701	RUSH HENRIETTA	11738	12330	12330	12330	12330
522	661800	RYE	18846	18917	18917	18917	18917
523	661901	RYE NECK	18168	18357	18357	18357	18357
524	521401	S. GLENS FALLS	9844	10667	10667	10667	10667
525	580413	S. HUNTINGTON	15252	15758	15758	15758	15758

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526	220101 S. JEFFERSON	8069	9183	9183	9183	9183
527	121702 S. KORTRIGHT	13857	13381	13381	13381	13381
528	500301 S. ORANGETOWN	14729	15503	15503	15503	15503
529	580205 SACHEM	13313	13251	13251	13251	13251
530	221001 SACKETS HARBOR	10726	10104	10104	10104	10104
531	580305 SAG HARBOR	23814	24725	24725	24725	24725
532	580910 SAGAPONACK	19419	15281	15281	15281	15281
533	43200 SALAMANCA	11211	11582	11582	11582	11582
534	641501 SALEM	11650	13082	13082	13082	13082
535	161201 SALMON RIVER	11610	13576	13576	13576	13576
536	461901 SANDY CREEK	10747	12911	12911	12911	12911
537	91402 SARANAC	9535	11333	11333	11333	11333
538	161401 SARANAC LAKE	13140	13999	13999	13999	13999
539	521800 SARATOGA SPRIN	10496	10532	10532	10532	10532
540	621601 SAUGERTIES	11303	11822	11822	11822	11822
541	411603 SAUQUOIT VALLE	10057	10956	10956	10956	10956
542	580504 SAYVILLE	15751	16460	16460	16460	16460
543	662001 SCARSDALE	20819	22148	22148	22148	22148
544	530501 SCHALMONT	12830	13862	13862	13862	13862
545	530600 SCHENECTADY	10272	12015	12015	12015	12015
546	470901 SCHENEVUS	11100	12566	12566	12566	12566
547	491501 SCHODACK	11674	12169	12169	12169	12169
548	541201 SCHOHARIE	10626	12147	12147	12147	12147
549	151401 SCHROON LAKE	16058	15368	15368	15368	15368
550	521701 SCHUYLERVILLE	11600	11472	11472	11472	11472
551	22401 SCIO	12133	11968	11968	11968	11968
552	530202 SCOTIA GLENVIL	10245	11013	11013	11013	11013
553	280206 SEAFORD	14547	15660	15660	15660	15660
554	560701 SENECA FALLS	10676	11016	11016	11016	11016
555	280252 SEWANHAKA	12243	12522	12522	12522	12522
556	541401 SHARON SPRINGS	12510	14154	14154	14154	14154
557	580701 SHELTER ISLAND	25456	28013	28013	28013	28013
558	520302 SHENENDEHOWA	10502	10919	10919	10919	10919
559	82001 SHERBURNE EARL	9264	10712	10712	10712	10712
560	62601 SHERMAN	10611	10196	10196	10196	10196
561	412000 SHERRILL	9667	9651	9651	9651	9651
562	580601 SHOREHAM-WADIN	14471	15726	15726	15726	15726
563	121601 SIDNEY	11217	11637	11637	11637	11637
564	61501 SILVER CREEK	10079	11223	11223	11223	11223
565	421601 SKANEATELES	12010	12337	12337	12337	12337
566	140709 SLOAN	10860	11946	11946	11946	11946
567	580801 SMITHTOWN	13272	13969	13969	13969	13969
568	651201 SODUS	12258	12623	12623	12623	12623
569	420702 SOLVAY	10721	11760	11760	11760	11760
570	662101 SOMERS	15818	16825	16825	16825	16825
571	10601 SOUTH COLONIE	11422	12137	12137	12137	12137
572	580235 SOUTH COUNTRY	15404	15951	15951	15951	15951
573	231101 SOUTH LEWIS	11777	13513	13513	13513	13513
574	560501 SOUTH SENECA	12642	13574	13574	13574	13574
575	580906 SOUTHAMPTON	24096	23414	23414	23414	23414
576	50701 SOUTHERN CAYUG	12338	13419	13419	13419	13419
577	581005 SOUTHDOLD	15431	17400	17400	17400	17400
578	60201 SOUTHWESTERN	9691	10202	10202	10202	10202
579	131602 SPACKENKILL	14417	16018	16018	16018	16018
580	600801 SPENCER VAN ET	8771	10808	10808	10808	10808
581	261001 SPENCERPORT	10259	10533	10533	10533	10533
582	580304 SPRINGS	19627	21775	21775	21775	21775
583	141101 SPRINGVILLE-GR	10053	11347	11347	11347	11347
584	271102 ST JOHNSVILLE	10561	11910	11910	11910	11910
585	161801 ST REGIS FALLS	11664	13886	13886	13886	13886
586	121701 STAMFORD	11560	13915	13915	13915	13915
587	401001 STARPOINT	9058	9789	9789	9789	9789
588	522001 STILLWATER	8971	9269	9269	9269	9269
589	251501 STOCKBRIDGE VA	9838	10638	10638	10638	10638
590	591502 SULLIVAN WEST	14012	15008	15008	15008	15008
591	30601 SUSQUEHANNA VA	11919	12156	12156	12156	12156
592	140207 SWEET HOME	10961	11954	11954	11954	11954
593	280502 SYOSSET	19526	20263	20263	20263	20263
594	421800 SYRACUSE	10362	11930	11930	11930	11930
595	660401 TARRYTOWN	16455	16449	16449	16449	16449
596	220701 THOUSAND ISLAND	11183	12027	12027	12027	12027
597	580201 THREE VILLAGE	14277	15887	15887	15887	15887
598	151501 TICONDEROGA	13258	13455	13455	13455	13455
599	600903 TIOGA	8451	9451	9451	9451	9451
600	142500 TONAWANDA	9779	10051	10051	10051	10051

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601	211901 TOWN OF WEBB	18823	20143	20143	20143	20143
602	591201 TRI VALLEY	16260	18324	18324	18324	18324
603	491700 TROY	13360	15986	15986	15986	15986
604	611001 TRUMANSBURG	10114	10227	10227	10227	10227
605	660302 TUCKAHOE	18600	20009	20009	20009	20009
606	580913 TUCKAHOE COMMO	24715	28200	28200	28200	28200
607	421902 TULLY	9585	10036	10036	10036	10036
608	160101 TUPPER LAKE	10281	11461	11461	11461	11461
609	441903 TUXEDO	18323	17470	17470	17470	17470
610	81003 UNADILLA	10725	11393	11393	11393	11393
611	51901 UNION SPRINGS	11969	12059	12059	12059	12059
612	280202 UNIONDALE	18310	19864	19864	19864	19864
613	31501 UNION-ENDICOTT	10955	11048	11048	11048	11048
614	412300 UTICA	8441	9280	9280	9280	9280
615	280213 V STR THIRTEEN	15193	15487	15487	15487	15487
616	280224 V STR TWENTY-F	18886	20044	20044	20044	20044
617	660805 VALHALLA	19877	20983	20983	20983	20983
618	280251 VALLEY STR CHS	13762	14858	14858	14858	14858
619	280230 VALLEY STR UF	17598	19277	19277	19277	19277
620	441301 VALLEY-MONTGMR	9864	11222	11222	11222	11222
621	211701 VAN HORNSVILLE	12211	11991	11991	11991	11991
622	31601 VESTAL	11413	12166	12166	12166	12166
623	431701 VICTOR	9618	9518	9518	9518	9518
624	11003 VOORHEESVILLE	12377	12742	12742	12742	12742
625	260803 W. IRONDEQUOIT	10711	10413	10413	10413	10413
626	580302 WAINSCOTT	19419	15281	15281	15281	15281
627	621801 WALLKILL	10532	10997	10997	10997	10997
628	121901 WALTON	9739	10718	10718	10718	10718
629	280223 WANTAGH	13441	13593	13593	13593	13593
630	132101 WAPPINGERS	10055	10887	10887	10887	10887
631	631201 WARRENSBURG	14290	14836	14836	14836	14836
632	671501 WARSAW	12111	11643	11643	11643	11643
633	442101 WARWICK VALLEY	11493	12198	12198	12198	12198
634	440102 WASHINGTONVILL	11687	11931	11931	11931	11931
635	522101 WATERFORD	12183	12844	12844	12844	12844
636	561006 WATERLOO CENT	9295	10263	10263	10263	10263
637	222000 WATERTOWN	7934	8985	8985	8985	8985
638	411902 WATERVILLE	10734	10900	10900	10900	10900
639	11200 WATERVLIET	9070	9404	9404	9404	9404
640	550301 WATKINS GLEN	9562	10489	10489	10489	10489
641	600101 WAVERLY	8476	9063	9063	9063	9063
642	573002 WAYLAND-COHOCT	9611	10769	10769	10769	10769
643	650801 WAYNE	10781	11034	11034	11034	11034
644	261901 WEBSTER	10427	10872	10872	10872	10872
645	50301 WEEDSPORT	10421	11820	11820	11820	11820
646	200901 WELLS	18500	21823	21823	21823	21823
647	22601 WELLSVILLE	11455	11671	11671	11671	11671
648	580102 WEST BABYLON	13840	14849	14849	14849	14849
649	210302 WEST CANADA VA	10384	11723	11723	11723	11723
650	420101 WEST GENESEE	9820	10199	10199	10199	10199

Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Cod	School District Name	Final 2009-10 Basic T	Final 2010-11 Basic T	Final 2011-12 Basic T	Final 2012-13 Basic T	Final 2013-14 Basic T
651	280227	WEST HEMPSTEAD	14732	16759	16759	16759	16759
652	580509	WEST ISLIP	12679	13799	13799	13799	13799
653	142801	WEST SENECA	8948	10179	10179	10179	10179
654	40204	WEST VALLEY	13408	13623	13623	13623	13623
655	280401	WESTBURY	17435	18287	18287	18287	18287
656	62901	WESTFIELD	10983	11891	11891	11891	11891
657	580902	WESTHAMPTON BE	18052	18354	18354	18354	18354
658	420701	WESTHILL	10372	10635	10635	10635	10635
659	412801	WESTMORELAND	11188	11938	11938	11938	11938
660	151601	WESTPORT	11244	13591	13591	13591	13591
661	262001	WHEATLAND CHIL	14442	15259	15259	15259	15259
662	170301	WHEELERVILLE	15077	18435	18435	18435	18435
663	662200	WHITE PLAINS	18811	19443	19443	19443	19443
664	641701	WHITEHALL	10832	12236	12236	12236	12236
665	412902	WHITESBORO	9505	9886	9886	9886	9886
666	22101	WHITESVILLE	10241	10904	10904	10904	10904
667	31401	WHITNEY POINT	9883	11324	11324	11324	11324
668	580232	WILLIAM FLOYD	13077	14169	14169	14169	14169
669	651402	WILLIAMSON	11381	12113	12113	12113	12113
670	140203	WILLIAMSVILLE	10494	10904	10904	10904	10904
671	151701	WILLSBORO	13461	15355	15355	15355	15355
672	401501	WILSON	10584	10386	10386	10386	10386
673	191401	WINDHAM ASHLAN	14868	18838	18838	18838	18838
674	31701	WINDSOR	9813	10115	10115	10115	10115
675	472506	WORCESTER	10422	12352	12352	12352	12352
676	580109	WYANDANCH	15791	16666	16666	16666	16666
677	490804	WYNANTS KILL	10613	11243	11243	11243	11243
678	671002	WYOMING	14555	15376	15376	15376	15376
679	662300	YONKERS	12006	14523	14523	14523	14523
680	241701	YORK	9863	10694	10694	10694	10694
681	43501	YORKSHIRE-PIONE	10566	11406	11406	11406	11406
682	662402	YORKTOWN	14859	16743	16743	16743	16743



Budget and Quarterly Report Template  
for SUNY Authorized Charter Schools

Bronx Charter School for Excellence

Contact Name: Charlene Reid  
Contact Email: [creid@bronxexcellence.org](mailto:creid@bronxexcellence.org)  
Contact Phone: 718-828-7301

Prior Year: 2013-14  
Current Year: 2014-15



## Bronx Charter School for Excellence

## BALANCE SHEET

2014-15

	Prior Year 2013-14	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
<b>ASSETS</b>					
<b>CURRENT ASSETS</b>					
Cash and cash equivalents	0	0	0	0	0
Grants and contracts receivable	0	0	0	0	0
Accounts receivables	0	0	0	0	0
Prepaid Expenses	0	0	0	0	0
Contributions and other receivables	0	0	0	0	0
TOTAL CURRENT ASSETS	0	0	0	0	0
PROPERTY, BUILDING AND EQUIPMENT, net	0	0	0	0	0
OTHER ASSETS	0	0	0	0	0
TOTAL ASSETS	0	0	0	0	0
<b>LIABILITIES AND NET ASSETS</b>					
<b>CURRENT LIABILITIES</b>					
Accounts payable and accrued expenses	0	0	0	0	0
Accrued payroll and benefits	0	0	0	0	0
Dreferred Revenue	0	0	0	0	0
Current maturities of long-term debt	0	0	0	0	0
Short Term Debt - Bonds, Notes Payable	0	0	0	0	0
Other	0	0	0	0	0
TOTAL CURRENT LIABILITIES	0	0	0	0	0
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	0	0	0	0	0
TOTAL LIABILITIES	0	0	0	0	0
<b>NET ASSETS</b>					
Unrestricted	0	0	0	0	0
Temporarily restricted	0	0	0	0	0
TOTAL NET ASSETS	0	0	0	0	0
TOTAL LIABILITIES AND NET ASSETS	0	0	0	0	0

65

[illegible]

12

13

41

## 15 REVENUE

## 16 REVENUES FROM STATE SOURCES

17 Per Pupil Revenue

CY Per Pupil Rate

\* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that par

18	School District 1 (New York City)	13527	0	2204320	0	0	2204320	0	0	2204320	0	0	2204320	0	0
19	School District 2 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	School District 3 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21	School District 4 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22	School District 5 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
23	School District 6 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
24	School District 7 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25	School District 8 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	School District 9 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27	School District 10 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28	School District 11 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	School District 12 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	School District 13 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	School District 14 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	School District 15 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
33	School District - ALL OTHER	0	0	0	0	0	0	0	0	0	0	0	0	0	0
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Fun	13527	0	2204320	0	0	2204320	0	0	2204320	0	0	2204320	0	0
35	Special Education Revenue		0	175770		0	175770		0	175770		0	175768		0
36	Grants														
37	Stimulus		0	0		0	0		0	0		0	0		0
38	DYCD (Department of Youth and Community Developmt.)		0	0		0	0		0	0		0	0		0
39	Other		0	12500		0	12500		0	22087		0	12500		0
40	Other		0	0		0	0		0	0		0	0		0
41	TOTAL REVENUE FROM STATE SOURCES		0	2392590		0	2392590		0	2402177		0	2392588		0
42															
43	REVENUE FROM FEDERAL FUNDING														
44	IDEA Special Needs		0	0		0	0		0	0		0	41000		0
45	Title I		0	22787		0	68361		0	68361		0	68361		0
46	Title Funding - Other		0	918		0	2753		0	2751		0	2751		0
47	School Food Service (Free Lunch)		0	3470		0	10411		0	10411		0	10412		0
48	Grants														
49	Charter School Program (CSP) Planning & Implementation		0	23500		0	70500		0	70500		0	70500		0
50	Other		0	0		0	0		0	0		0	0		0
51	Other		0	0		0	0		0	0		0	0		0
52	TOTAL REVENUE FROM FEDERAL SOURCES		0	50675		0	152025		0	152025		0	193024		0
53															
54	LOCAL AND OTHER REVENUE														
55	Contributions and Donations		0	0		0	0		0	0		0	0		0
56	Fundraising		0	0		0	0		0	0		0	0		0
57	Erate Reimbursement		0	6391		0	6391		0	6391		0	6391		0
58	Earnings on Investments		0	0		0	0		0	0		0	0		0
59	Interest Income		0	0		0	0		0	0		0	0		0
60	Food Service (Income from meals)		0	0		0	0		0	0		0	0		0
61	Text Book		0	0		0	0		0	41280		0	0		0
62	OTHER		0	0		0	0		0	0		0	0		0
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		0	6391		0	6391		0	47671		0	6391		0
64															
65	TOTAL REVENUE		0	2449656		0	2551006		0	2601873		0	2592003		0



2 Bronx Charter School for Excellence

3 Budget / Operating Plan

4 2014-15

5

6 Total Revenue	0	2449656	0	0	2551006	0	0	2601873	0	0	2592003	0	0
7 Total Expenses	0	1723150	0	0	2391572	0	0	2353323	0	0	3178663	0	0
8 Net Income	0	726506	0	0	159434	0	0	248550	0	0	-586660	0	0
9 Actual Student Enrollment	0	640	0	0	640	0	0	640	0	0	640	0	0
10 Total Paid Student Enrollment	0	0	0	0	0	0	0	0	0	0	0	0	0

11

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13

#### ENROLLMENT - "School Districts Are Linked To Above Entries"

	Prior Year Actual 2013-14	1st Quarter - 7/1 - 9/30 Original	Current	Variance	2nd Quarter - 10/1 - 12/31 Original	Current	Variance	3rd Quarter - 1/1 - 3/31 Original	Current	Variance	4th Quarter - 4/1 - 6/30 Original	Current	Variance
### School District 1 (New York City)	0	640	0	0	640	0	0	640	0	0	640	0	0
### School District 2 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 3 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 4 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 5 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 6 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 7 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 8 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 9 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 10 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 11 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 12 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 13 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 14 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District 15 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
### School District - ALL OTHER	0	0	0	0	0	0	0	0	0	0	0	0	0
### TOTAL ENROLLMENT	0	640	0	0	640	0	0	640	0	0	640	0	0
#### REVENUE PER PUPIL	0	3827.5875	0	0	3985.946875	0	0	4065.426563	0	0	4050.004688	0	0
#### EXPENSES PER PUPIL	0	2692.421875	0	0	3736.83125	0	0	3677.067188	0	0	4966.660938	0	0

2	Bronx Charter School for Excellence						
3	Budget / Operating Plan						
4	2014-15						
5							
6	Total Revenue	10194538	10194538	0	10194538	10194538	
7	Total Expenses	9646708	9646708	0	-9646708	-9646708	
8	Net Income	547830	547830	0	547830	547830	
9	Actual Student Enrollment						
10	Total Paid Student Enrollment						
11							
12							
13							
14							
		Total Year			VARIANCE		
		Original	Current	Variance	Original vs. PY	Current vs. PY	
15	REVENUE						
16	REVENUES FROM STATE SOURCES						
17	Per Pupil Revenue	CY Per Pupil Rate					
18	School District 1 (New York City)	13527	8817280	8817280	0	8817280	8817280
19	School District 2 (Enter Name)	0	0	0	0	0	0
20	School District 3 (Enter Name)	0	0	0	0	0	0
21	School District 4 (Enter Name)	0	0	0	0	0	0
22	School District 5 (Enter Name)	0	0	0	0	0	0
23	School District 6 (Enter Name)	0	0	0	0	0	0
24	School District 7 (Enter Name)	0	0	0	0	0	0
25	School District 8 (Enter Name)	0	0	0	0	0	0
26	School District 9 (Enter Name)	0	0	0	0	0	0
27	School District 10 (Enter Name)	0	0	0	0	0	0
28	School District 11 (Enter Name)	0	0	0	0	0	0
29	School District 12 (Enter Name)	0	0	0	0	0	0
30	School District 13 (Enter Name)	0	0	0	0	0	0
31	School District 14 (Enter Name)	0	0	0	0	0	0
32	School District 15 (Enter Name)	0	0	0	0	0	0
33	School District - ALL OTHER	0	0	0	0	0	0
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Fun	13527	8817280	8817280	0	8817280	8817280
35	Special Education Revenue	703078	703078	703078	0	703078	703078
36	Grants						
37	Stimulus	0	0	0	0	0	0
38	DYCD (Department of Youth and Community Developmt.)	0	0	0	0	0	0
39	Other	59587	59587	59587	0	59587	59587
40	Other	0	0	0	0	0	0
41	TOTAL REVENUE FROM STATE SOURCES	9579945	9579945	9579945	0	9579945	9579945
42							
43	REVENUE FROM FEDERAL FUNDING						
44	IDEA Special Needs	41000	41000	41000	0	41000	41000
45	Title I	227870	227870	227870	0	227870	227870
46	Title Funding - Other	9175	9175	9175	0	9175	9175
47	School Food Service (Free Lunch)	34704	34704	34704	0	34704	34704
48	Grants						
49	Charter School Program (CSP) Planning & Implementation	235000	235000	235000	0	235000	235000
50	Other	0	0	0	0	0	0
51	Other	0	0	0	0	0	0
52	TOTAL REVENUE FROM FEDERAL SOURCES	547749	547749	547749	0	547749	547749
53							
54	LOCAL and OTHER REVENUE						
55	Contributions and Donations	0	0	0	0	0	0
56	Fundraising	0	0	0	0	0	0
57	Erate Reimbursement	25564	25564	25564	0	25564	25564
58	Earnings on Investments	0	0	0	0	0	0
59	Interest Income	0	0	0	0	0	0
60	Food Service (Income from meals)	0	0	0	0	0	0
61	Text Book	41280	41280	41280	0	41280	41280
62	OTHER	0	0	0	0	0	0
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	66844	66844	66844	0	66844	66844
64							
65	TOTAL REVENUE	10194538	10194538	10194538	0	10194538	10194538
66							

2 Bronx Charter School for Excellence		Bronx Charter School for Excellence					DESCRIPTION OF ASSUMPTIONS
3 Budget / Operating Plan		Budget / Operating Plan					
4 2014-15		2014-15					
5							
6 Total Revenue		10194538	10194538	0	10194538	10194538	
7 Total Expenses		9646708	9646708	0	-9646708	-9646708	
8 Net Income		547830	547830	0	547830	547830	
9 Actual Student Enrollment							
10 Total Paid Student Enrollment							
11							
12							
13							
14							
68 EXPENSES							
69 ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions					
70 Executive Management		1	202500	202500	0	-202500	-202500
71 Instructional Management		4	496550	496550	0	-496550	-496550
72 Deans, Directors & Coordinators		1	128750	128750	0	-128750	-128750
73 CFO / Director of Finance		0	0	0	0	0	0
74 Operation / Business Manager		0	0	0	0	0	0
75 Administrative Staff		5	206702	206702	0	-206702	-206702
76 TOTAL ADMINISTRATIVE STAFF		11	1034502	1034502	0	-1034502	-1034502
77							
78 INSTRUCTIONAL PERSONNEL COSTS							
79 Teachers - Regular		27	1583203	1583203	0	-1583203	-1583203
80 Teachers - SPED		9	562317	562317	0	-562317	-562317
81 Substitute Teachers		1	6826	6826	0	-6826	-6826
82 Teaching Assistants		20	801072	801072	0	-801072	-801072
83 Specialty Teachers		8	520844	520844	0	-520844	-520844
84 Aides		0	0	0	0	0	0
85 Therapists & Counselors		5	291157	291157	0	-291157	-291157
86 Other		1	28000	28000	0	-28000	-28000
87 TOTAL INSTRUCTIONAL		71	3793419	3793419	0	-3793419	-3793419
88							
89 NON-INSTRUCTIONAL PERSONNEL COSTS							
90 Nurse		0	0	0	0	0	0
91 Librarian		0	0	0	0	0	0
92 Custodian		0	121340	121340	0	-121340	-121340
93 Security		0	0	0	0	0	0
94 Other		0	0	0	0	0	0
95 TOTAL NON-INSTRUCTIONAL		0	121340	121340	0	-121340	-121340
96							
97 SUBTOTAL PERSONNEL SERVICE COSTS		82	4949261	4949261	0	-4949261	-4949261
98							
99 PAYROLL TAXES AND BENEFITS							
### Payroll Taxes			465262	465262	0	-465262	-465262
### Fringe / Employee Benefits			772554	772554	0	-772554	-772554
### Retirement / Pension			147337	147337	0	-147337	-147337
### TOTAL PAYROLL TAXES AND BENEFITS			1385153	1385153	0	-1385153	-1385153
###							
### TOTAL PERSONNEL SERVICE COSTS		82	6334414	6334414	0	-6334414	-6334414
###							
### CONTRACTED SERVICES							
### Accounting / Audit			133000	133000	0	-133000	-133000
### Legal			5000	5000	0	-5000	-5000
### Management Company Fee			0	0	0	0	0
### Nurse Services			0	0	0	0	0
### Food Service / School Lunch			0	0	0	0	0
### Payroll Services			14010	14010	0	-14010	-14010
### Special Ed Services			10000	10000	0	-10000	-10000
### Titlement Services (i.e. Title I)			0	0	0	0	0
### Other Purchased / Professional / Consulting			201980	201980	0	-201980	-201980
### TOTAL CONTRACTED SERVICES			363990	363990	0	-363990	-363990
###							
### SCHOOL OPERATIONS							
### Board Expenses			0	0	0	0	0
### Classroom / Teaching Supplies & Materials			93621	93621	0	-93621	-93621
### Special Ed Supplies & Materials			4404	4404	0	-4404	-4404
### Textbooks / Workbooks			128147	128147	0	-128147	-128147
### Supplies & Materials other			0	0	0	0	0
### Equipment / Furniture			83302	83302	0	-83302	-83302
### Telephone			26750	26750	0	-26750	-26750
### Technology			24500	24500	0	-24500	-24500
### Student Testing & Assessment			58610	58610	0	-58610	-58610
### Field Trips			19929	19929	0	-19929	-19929
### Transportation (student)			0	0	0	0	0
### Student Services - other			51639	51639	0	-51639	-51639
### Office Expense			169553	169553	0	-169553	-169553
### Staff Development			111971	111971	0	-111971	-111971
### Staff Recruitment			5000	5000	0	-5000	-5000
### Student Recruitment / Marketing			0	0	0	0	0
### School Meals / Lunch			40828	40828	0	-40828	-40828
### Travel (Staff)			14036	14036	0	-14036	-14036
### Fundraising			0	0	0	0	0
### Other			1295808	1295808	0	-1295808	-1295808
### TOTAL SCHOOL OPERATIONS			2128098	2128098	0	-2128098	-2128098
###							
### FACILITY OPERATION & MAINTENANCE							
### Insurance			85854	85854	0	-85854	-85854
### Janitorial			182352	182352	0	-182352	-182352
### Building and Land Rent / Lease			192000	192000	0	-192000	-192000
### Repairs & Maintenance			85000	85000	0	-85000	-85000
### Equipment / Furniture			0	0	0	0	0
### Security			30000	30000	0	-30000	-30000
### Utilities			245000	245000	0	-245000	-245000
### TOTAL FACILITY OPERATION & MAINTENANCE			820206	820206	0	-820206	-820206
###							
### DEPRECIATION & AMORTIZATION			0	0	0	0	0
### RESERVES / CONTINGENCY			0	0	0	0	0
###							
### TOTAL EXPENSES			9646708	9646708	0	-9646708	-9646708
###							
### NET INCOME			547830	547830	0	547830	547830
###							

2 Bronx Charter School for Excellence  
3 Budget / Operating Plan  
4 2014-15  
5  
6 Total Revenue  
7 Total Expenses  
8 Net Income  
9 Actual Student Enrollment  
10 Total Paid Student Enrollment

11  
12  
13

#### ENROLLMENT - \*School Districts Are Linked To Above Entries\*

#### School District 1 (New York City)  
#### School District 2 (Enter Name)  
#### School District 3 (Enter Name)  
#### School District 4 (Enter Name)  
#### School District 5 (Enter Name)  
#### School District 6 (Enter Name)  
#### School District 7 (Enter Name)  
#### School District 8 (Enter Name)  
#### School District 9 (Enter Name)  
#### School District 10 (Enter Name)  
#### School District 11 (Enter Name)  
#### School District 12 (Enter Name)  
#### School District 13 (Enter Name)  
#### School District 14 (Enter Name)  
#### School District 15 (Enter Name)  
#### School District - ALL OTHER

#### TOTAL ENROLLMENT

#### REVENUE PER PUPIL

#### EXPENSES PER PUPIL

Bronx Charter School for Excellence

Budget / Operating Plan

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10194538	10194538	0	10194538	10194538
9646708	9646708	0	-9646708	-9646708
547830	547830	0	547830	547830

DESCRIPTION OF ASSUMPTIONS

Total Year				
Original	Current	Variance	VARIANCE	Current vs. PY
			Original vs. PY	

Bronx Charter School for Excellence  
Budget / Operating Plan  
2014-15

Total Revenue	0	2449656	0	0	2551006	0	0	2601873	0	0	2592003	0
Total Expenses	0	1723150	0	0	2391572	0	0	2353323	0	0	3178663	0
Net Income	0	726506	0	0	159434	0	0	248550	0	0	-586660	0
Actual Student Enrollment	0	640	0	0	640	0	0	640	0	0	640	0
Total Paid Student Enrollment	0	0	0	0	0	0	0	0	0	0	0	0
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' S

	Actual	Current Budget	Variance	Actual	Current Budge	Variance	Actual	Current Budget	Variance	Actual	Current Budge	Variance
REVENUE												
REVENUES FROM STATE SOURCES												
Per Pupil Revenue	CY Per Pupil Rate											
School District 1 (New York City)	13527	0	2204320	0	0	2204320	0	0	2204320	0	0	2204320
School District 2 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 3 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 4 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 5 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 6 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 7 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 8 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 9 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 10 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 11 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 12 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 13 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 14 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District 15 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0
School District - ALL OTHER	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL Per Pupil Revenue (Average Districts Per Pupil Fun	13527	0	2204320	0	0	2204320	0	0	2204320	0	0	2204320
Special Education Revenue		0	175770	0	0	175770	0	0	175770	0	0	175768
Grants		0	0	0	0	0	0	0	0	0	0	0
Stimulus		0	0	0	0	0	0	0	0	0	0	0
DYCD (Department of Youth and Community Developmt.)		0	0	0	0	0	0	0	0	0	0	0
Other		0	12500	0	0	12500	0	0	22087	0	0	12500
Other		0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUE FROM STATE SOURCES		0	2392590	0	0	2392590	0	0	2402177	0	0	2392588
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs		0	0	0	0	0	0	0	0	0	41000	0
Title I		0	22787	0	0	68361	0	0	68361	0	0	68361
Title Funding - Other		0	918	0	0	2753	0	0	2753	0	0	2751
School Food Service (Free Lunch)		0	3470	0	0	10411	0	0	10411	0	0	10412
Grants		0	0	0	0	0	0	0	0	0	0	0
Charter School Program (CSP) Planning & Implementation		0	23500	0	0	70500	0	0	70500	0	0	70500
Other		0	0	0	0	0	0	0	0	0	0	0
Other		0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUE FROM FEDERAL SOURCES		0	50675	0	0	152025	0	0	152025	0	0	193024
LOCAL and OTHER REVENUE												
Contributions and Donations		0	0	0	0	0	0	0	0	0	0	0
Fundraising		0	0	0	0	0	0	0	0	0	0	0
Erate Reimbursement		0	6391	0	0	6391	0	0	6391	0	0	6391
Earnings on Investments		0	0	0	0	0	0	0	0	0	0	0
Interest Income		0	0	0	0	0	0	0	0	0	0	0
Food Service (Income from meals)		0	0	0	0	0	0	0	0	0	0	0
Text Book		0	0	0	0	0	0	41280	0	0	0	0
OTHER		0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		0	6391	0	0	6391	0	0	47671	0	0	6391
TOTAL REVENUE		0	2449656	0	0	2551006	0	0	2601873	0	0	2592003



Bronx Charter School for Excellence  
Budget / Operating Plan  
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Total Revenue	0	2449656	0	0	2551006	0	0	2601873	0	0	2592003	0
Total Expenses	0	1723150	0	0	2391572	0	0	2353323	0	0	3178663	0
Net Income	0	726506	0	0	159434	0	0	248550	0	0	-586660	0
Actual Student Enrollment	0	640	0	0	640	0	0	640	0	0	640	0
Total Paid Student Enrollment	0	0	0	0	0	0	0	0	0	0	0	0
	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30					

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' S											
	Actual	Current Budget Variance	Actual	Current Budget Variance	Actual	Current Budget Variance	Actual	Current Budget Variance	Actual	Current Budget Variance	
<b>EXPENSES</b>											
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	No. of Positions										
Executive Management	0	0	50625	0	0	50625	0	0	50625	0	0
Instructional Management	0	0	124138	0	0	124138	0	0	124138	0	0
Deans, Directors & Coordinators	0	0	32188	0	0	32188	0	0	32188	0	0
CFO / Director of Finance	0	0	0	0	0	0	0	0	0	0	0
Operation / Business Manager	0	0	0	0	0	0	0	0	0	0	0
Administrative Staff	0	0	51675	0	0	51675	0	0	51675	0	0
<b>TOTAL ADMINISTRATIVE STAFF</b>	0	0	258626	0	0	258626	0	0	258626	0	0
<b>INSTRUCTIONAL PERSONNEL COSTS</b>											
Teachers - Regular	0	0	131934	0	0	395801	0	0	395801	0	0
Teachers - SPED	0	0	46860	0	0	140579	0	0	140579	0	0
Substitute Teachers	0	0	683	0	0	2048	0	0	2048	0	0
Teaching Assistants	0	0	66756	0	0	200268	0	0	200268	0	0
Specialty Teachers	0	0	43404	0	0	130211	0	0	130211	0	0
Aides	0	0	0	0	0	0	0	0	0	0	0
Therapists & Counselors	0	0	24263	0	0	72789	0	0	72789	0	0
Other	0	0	2800	0	0	8400	0	0	8400	0	0
<b>TOTAL INSTRUCTIONAL</b>	0	0	316700	0	0	950096	0	0	950096	0	0
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>											
Nurse	0	0	0	0	0	0	0	0	0	0	0
Librarian	0	0	0	0	0	0	0	0	0	0	0
Custodian	0	0	30335	0	0	30335	0	0	30335	0	0
Security	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL NON-INSTRUCTIONAL</b>	0	0	30335	0	0	30335	0	0	30335	0	0
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	0	0	605661	0	0	1239057	0	0	1239057	0	0
<b>PAYROLL TAXES AND BENEFITS</b>											
Payroll Taxes	0	0	61538	0	0	118304	0	0	110974	0	0
Fringe / Employee Benefits	0	0	148082	0	0	209912	0	0	128126	0	0
Retirement / Pension	0	0	36834	0	0	36834	0	0	36834	0	0
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	0	0	246454	0	0	365050	0	0	275934	0	0
<b>TOTAL PERSONNEL SERVICE COSTS</b>	0	0	852115	0	0	1604107	0	0	1514991	0	0
<b>CONTRACTED SERVICES</b>											
Accounting / Audit	0	0	26250	0	0	26250	0	0	26250	0	0
Legal	0	0	1250	0	0	1250	0	0	1250	0	0
Management Company Fee	0	0	0	0	0	0	0	0	0	0	0
Nurse Services	0	0	0	0	0	0	0	0	0	0	0
Food Service / School Lunch	0	0	0	0	0	0	0	0	0	0	0
Payroll Services	0	0	3503	0	0	3503	0	0	3503	0	0
Special Ed Services	0	0	1000	0	0	3000	0	0	3000	0	0
Titlement Services (i.e. Title I)	0	0	0	0	0	0	0	0	0	0	0
Other Purchased / Professional / Consulting	0	0	42110	0	0	53290	0	0	53290	0	0
<b>TOTAL CONTRACTED SERVICES</b>	0	0	74113	0	0	87293	0	0	87293	0	0
<b>SCHOOL OPERATIONS</b>											
Board Expenses	0	0	0	0	0	0	0	0	0	0	0
Classroom / Teaching Supplies & Materials	0	0	51491	0	0	14043	0	0	14043	0	0
Special Ed Supplies & Materials	0	0	2422	0	0	661	0	0	661	0	0
Textbooks / Workbooks	0	0	77280	0	0	0	0	0	50867	0	0
Supplies & Materials other	0	0	0	0	0	0	0	0	0	0	0
Equipment / Furniture	0	0	20826	0	0	20826	0	0	20826	0	0
Telephone	0	0	6687	0	0	6687	0	0	6687	0	0
Technology	0	0	6125	0	0	6125	0	0	6125	0	0
Student Testing & Assessment	0	0	5861	0	0	17583	0	0	17583	0	0
Field Trips	0	0	1993	0	0	5979	0	0	5979	0	0
Transportation (student)	0	0	0	0	0	0	0	0	0	0	0
Student Services - other	0	0	5164	0	0	15492	0	0	15492	0	0
Office Expense	0	0	53235	0	0	38773	0	0	38773	0	0
Staff Development	0	0	27993	0	0	27993	0	0	27993	0	0
Student Recruitment	0	0	1250	0	0	1250	0	0	1250	0	0
Student Recruitment / Marketing	0	0	0	0	0	0	0	0	0	0	0
School Meals / Lunch	0	0	4083	0	0	12248	0	0	12248	0	0
Travel (Staff)	0	0	3509	0	0	3509	0	0	3509	0	0
Fundraising	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	323952	0	0	323952	0	0	323952	0	0
<b>TOTAL SCHOOL OPERATIONS</b>	0	0	591871	0	0	495121	0	0	545988	0	0
<b>FACILITY OPERATION &amp; MAINTENANCE</b>											
Insurance	0	0	21463	0	0	21463	0	0	21463	0	0
Janitorial	0	0	45588	0	0	45588	0	0	45588	0	0
Building and Land Rent / Lease	0	0	48000	0	0	48000	0	0	48000	0	0
Repairs & Maintenance	0	0	21250	0	0	21250	0	0	21250	0	0
Equipment / Furniture	0	0	0	0	0	0	0	0	0	0	0
Security	0	0	7500	0	0	7500	0	0	7500	0	0
Utilities	0	0	61250	0	0	61250	0	0	61250	0	0
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	0	0	205051	0	0	205051	0	0	205051	0	0
<b>DEPRECIATION &amp; AMORTIZATION</b>	0	0	0	0	0	0	0	0	0	0	0
<b>RESERVES / CONTINGENCY</b>	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL EXPENSES</b>	0	0	1723150	0	0	2391572	0	0	2353323	0	0

Bronx Charter School for Excellence  
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Total Revenue	0	2449656	0	0	2551006	0	0	2601873	0	0	2592003	0
Total Expenses	0	1723150	0	0	2391572	0	0	2353323	0	0	3178663	0
Net Income	0	726506	0	0	159434	0	0	248550	0	0	-586660	0
Actual Student Enrollment	0	640	0	0	640	0	0	640	0	0	640	0
Total Paid Student Enrollment	0	0	0	0	0	0	0	0	0	0	0	0
	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30					

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' S	Actual	Current Budget Variance	Actual	Current Budge Variance	Actual	Current Budget Variance	Actual	Current Budge Variance	
NET INCOME	0	726506	0	159434	0	248550	0	-586660	0

Bronx Charter School for Excellence  
Budget / Operating Plan  
2014-15

Total Revenue	0	2449656	0	0	2551006	0	0	2601873	0	0	2592003	0
Total Expenses	0	1723150	0	0	2391572	0	0	2353323	0	0	3178663	0
Net Income	0	726506	0	0	159434	0	0	248550	0	0	-586660	0
Actual Student Enrollment	0	640	0	0	640	0	0	640	0	0	640	0
Total Paid Student Enrollment	0	0	0	0	0	0	0	0	0	0	0	0
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' S	Actual	Current Budget Variance	Actual	Current Budge Variance	Actual	Current Budget Variance	Actual	Current Budge Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*								
School District 1 (New York City)	0	640	0	0	640	0	0	640
School District 2 (Enter Name)	0	0	0	0	0	0	0	0
School District 3 (Enter Name)	0	0	0	0	0	0	0	0
School District 4 (Enter Name)	0	0	0	0	0	0	0	0
School District 5 (Enter Name)	0	0	0	0	0	0	0	0
School District 6 (Enter Name)	0	0	0	0	0	0	0	0
School District 7 (Enter Name)	0	0	0	0	0	0	0	0
School District 8 (Enter Name)	0	0	0	0	0	0	0	0
School District 9 (Enter Name)	0	0	0	0	0	0	0	0
School District 10 (Enter Name)	0	0	0	0	0	0	0	0
School District 11 (Enter Name)	0	0	0	0	0	0	0	0
School District 12 (Enter Name)	0	0	0	0	0	0	0	0
School District 13 (Enter Name)	0	0	0	0	0	0	0	0
School District 14 (Enter Name)	0	0	0	0	0	0	0	0
School District 15 (Enter Name)	0	0	0	0	0	0	0	0
School District - ALL OTHER	0	0	0	0	0	0	0	0
TOTAL ENROLLMENT	0	640	0	0	640	0	0	640
REVENUE PER PUPIL	0	3827.5875	0	0	3985.946875	0	0	4065.426563
EXPENSES PER PUPIL	0	2692.421875	0	0	3736.83125	0	0	3677.067188

Bronx Charter School for Excellence  
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DESCRIPTION OF ASSUMPTIONS

Total Revenue	0	0	0	10194538	-10194538	0	0	10194538	-10194538	0	0
Total Expenses	0	0	0	9646708	9646708	0	0	9646708	9646708	0	0
Net Income	0	0	0	547830	-547830	0	0	547830	-547830	0	0
Actual Student Enrollment	0	0	0			0	0			0	0
Total Paid Student Enrollment	0	0	0			0	0			0	0

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' S	Actual	Current Budget	(Cu Actual	Current Budget	Actual	vs.	Original Budget	(Cu Actual	Original Budget	Actual	vs. PY Actual (PY TY Actual CY	vs.	Actual PY
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
Per Pupil Rate	13527												
School District 1 (New York City)	0	0	0	0	8817280	-8817280	0	0	8817280	-8817280	0	0	0
School District 2 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 3 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 4 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 5 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 6 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 7 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 8 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 9 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 10 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 11 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 12 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 13 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 14 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District 15 (Enter Name)	0	0	0	0	0	0	0	0	0	0	0	0	0
School District - ALL OTHER	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL Per Pupil Revenue (Average Districts Per Pupil Fun	13527	0	0	0	8817280	-8817280	0	0	8817280	-8817280	0	0	0
Special Education Revenue		0	0	0	703078	-703078	0	0	703078	-703078	0	0	0
Grants													
Stimulus		0	0	0	0	0	0	0	0	0	0	0	0
DYCD (Department of Youth and Community Developmt.)		0	0	0	0	0	0	0	0	0	0	0	0
Other		0	0	0	59587	-59587	0	0	59587	-59587	0	0	0
Other		0	0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUE FROM STATE SOURCES		0	0	0	9579945	-9579945	0	0	9579945	-9579945	0	0	0
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		0	0	0	41000	-41000	0	0	41000	-41000	0	0	0
Title I		0	0	0	227870	-227870	0	0	227870	-227870	0	0	0
Title Funding - Other		0	0	0	9175	-9175	0	0	9175	-9175	0	0	0
School Food Service (Free Lunch)		0	0	0	34704	-34704	0	0	34704	-34704	0	0	0
Grants													
Charter School Program (CSP) Planning & Implementation		0	0	0	235000	-235000	0	0	235000	-235000	0	0	0
Other		0	0	0	0	0	0	0	0	0	0	0	0
Other		0	0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUE FROM FEDERAL SOURCES		0	0	0	547749	-547749	0	0	547749	-547749	0	0	0
LOCAL and OTHER REVENUE													
Contributions and Donations		0	0	0	0	0	0	0	0	0	0	0	0
Fundraising		0	0	0	0	0	0	0	0	0	0	0	0
Erate Reimbursement		0	0	0	25564	-25564	0	0	25564	-25564	0	0	0
Earnings on Investments		0	0	0	0	0	0	0	0	0	0	0	0
Interest Income		0	0	0	0	0	0	0	0	0	0	0	0
Food Service (Income from meals)		0	0	0	0	0	0	0	0	0	0	0	0
Text Book		0	0	0	41280	-41280	0	0	41280	-41280	0	0	0
OTHER		0	0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		0	0	0	66844	-66844	0	0	66844	-66844	0	0	0
TOTAL REVENUE		0	0	0	10194538	-10194538	0	0	10194538	-10194538	0	0	0

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2014-15

DESCRIPTION OF ASSUMPTIONS

Total Revenue	0	0	0	10194538	-10194538	0	0	10194538	-10194538	0	0
Total Expenses	0	0	0	9646708	9646708	0	0	9646708	9646708	0	0
Net Income	0	0	0	547830	-547830	0	0	547830	-547830	0	0
Actual Student Enrollment	0	0	0			0	0			0	0
Total Paid Student Enrollment	0	0	0			0	0			0	0

TOTALS AND VARIANCE ANALYSIS

Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' S		Actual	Current Budget	(Cu Actual	Current Budget	Actual	vs. Original Budget	(Cu Actual	Original Budget	Actual	vs.PY Actual (PY TY Actual CY	vs.	Actual PY
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions											
Executive Management	0	0	0	0	202500	202500	0	0	202500	202500	0	0	
Instructional Management	0	0	0	0	496550	496550	0	0	496550	496550	0	0	
Deans, Directors & Coordinators	0	0	0	0	128750	128750	0	0	128750	128750	0	0	
CFO / Director of Finance	0	0	0	0	0	0	0	0	0	0	0	0	
Operation / Business Manager	0	0	0	0	0	0	0	0	0	0	0	0	
Administrative Staff	0	0	0	0	206702	206702	0	0	206702	206702	0	0	
TOTAL ADMINISTRATIVE STAFF	0	0	0	0	1034502	1034502	0	0	1034502	1034502	0	0	
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	0	0	0	0	1583203	1583203	0	0	1583203	1583203	0	0	
Teachers - SPED	0	0	0	0	562317	562317	0	0	562317	562317	0	0	
Substitute Teachers	0	0	0	0	6826	6826	0	0	6826	6826	0	0	
Teaching Assistants	0	0	0	0	801072	801072	0	0	801072	801072	0	0	
Specialty Teachers	0	0	0	0	520844	520844	0	0	520844	520844	0	0	
Aides	0	0	0	0	0	0	0	0	0	0	0	0	
Therapists & Counselors	0	0	0	0	291157	291157	0	0	291157	291157	0	0	
Other	0	0	0	0	28000	28000	0	0	28000	28000	0	0	
TOTAL INSTRUCTIONAL	0	0	0	0	3793419	3793419	0	0	3793419	3793419	0	0	
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	0	0	0	0	0	0	0	0	0	0	0	0	
Librarian	0	0	0	0	0	0	0	0	0	0	0	0	
Custodian	0	0	0	0	121340	121340	0	0	121340	121340	0	0	
Security	0	0	0	0	0	0	0	0	0	0	0	0	
Other	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL NON-INSTRUCTIONAL	0	0	0	0	121340	121340	0	0	121340	121340	0	0	
SUBTOTAL PERSONNEL SERVICE COSTS	0	0	0	0	4949261	4949261	0	0	4949261	4949261	0	0	
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	0	0	0	0	465262	465262	0	0	465262	465262	0	0	
Fringe / Employee Benefits	0	0	0	0	772554	772554	0	0	772554	772554	0	0	
Retirement / Pension	0	0	0	0	147337	147337	0	0	147337	147337	0	0	
TOTAL PAYROLL TAXES AND BENEFITS	0	0	0	0	1385153	1385153	0	0	1385153	1385153	0	0	
TOTAL PERSONNEL SERVICE COSTS	0	0	0	0	6334414	6334414	0	0	6334414	6334414	0	0	
CONTRACTED SERVICES													
Accounting / Audit	0	0	0	0	133000	133000	0	0	133000	133000	0	0	
Legal	0	0	0	0	5000	5000	0	0	5000	5000	0	0	
Management Company Fee	0	0	0	0	0	0	0	0	0	0	0	0	
Nurse Services	0	0	0	0	0	0	0	0	0	0	0	0	
Food Service / School Lunch	0	0	0	0	0	0	0	0	0	0	0	0	
Payroll Services	0	0	0	0	14010	14010	0	0	14010	14010	0	0	
Special Ed Services	0	0	0	0	10000	10000	0	0	10000	10000	0	0	
Titlment Services (i.e. Title I)	0	0	0	0	0	0	0	0	0	0	0	0	
Other Purchased / Professional / Consulting	0	0	0	0	201980	201980	0	0	201980	201980	0	0	
TOTAL CONTRACTED SERVICES	0	0	0	0	363990	363990	0	0	363990	363990	0	0	
SCHOOL OPERATIONS													
Board Expenses	0	0	0	0	0	0	0	0	0	0	0	0	
Classroom / Teaching Supplies & Materials	0	0	0	0	93621	93621	0	0	93621	93621	0	0	
Special Ed Supplies & Materials	0	0	0	0	4404	4404	0	0	4404	4404	0	0	
Textbooks / Workbooks	0	0	0	0	128147	128147	0	0	128147	128147	0	0	
Supplies & Materials other	0	0	0	0	0	0	0	0	0	0	0	0	
Equipment / Furniture	0	0	0	0	83302	83302	0	0	83302	83302	0	0	
Telephone	0	0	0	0	26750	26750	0	0	26750	26750	0	0	
Technology	0	0	0	0	24500	24500	0	0	24500	24500	0	0	
Student Testing & Assessment	0	0	0	0	58610	58610	0	0	58610	58610	0	0	
Field Trips	0	0	0	0	19929	19929	0	0	19929	19929	0	0	
Transportation (student)	0	0	0	0	0	0	0	0	0	0	0	0	
Student Services - other	0	0	0	0	51639	51639	0	0	51639	51639	0	0	
Office Expense	0	0	0	0	169553	169553	0	0	169553	169553	0	0	
Staff Development	0	0	0	0	111971	111971	0	0	111971	111971	0	0	
Staff Recruitment	0	0	0	0	5000	5000	0	0	5000	5000	0	0	
Student Recruitment / Marketing	0	0	0	0	0	0	0	0	0	0	0	0	
School Meals / Lunch	0	0	0	0	40828	40828	0	0	40828	40828	0	0	
Travel (Staff)	0	0	0	0	14036	14036	0	0	14036	14036	0	0	
Fundraising	0	0	0	0	0	0	0	0	0	0	0	0	
Other	0	0	0	0	1295808	1295808	0	0	1295808	1295808	0	0	
TOTAL SCHOOL OPERATIONS	0	0	0	0	2128098	2128098	0	0	2128098	2128098	0	0	
FACILITY OPERATION & MAINTENANCE													
Insurance	0	0	0	0	85854	85854	0	0	85854	85854	0	0	
Janitorial	0	0	0	0	182352	182352	0	0	182352	182352	0	0	
Building and Land Rent / Lease	0	0	0	0	192000	192000	0	0	192000	192000	0	0	
Repairs & Maintenance	0	0	0	0	85000	85000	0	0	85000	85000	0	0	
Equipment / Furniture	0	0	0	0	0	0	0	0	0	0	0	0	
Security	0	0	0	0	30000	30000	0	0	30000	30000	0	0	
Utilities	0	0	0	0	245000	245000	0	0	245000	245000	0	0	
TOTAL FACILITY OPERATION & MAINTENANCE	0	0	0	0	820206	820206	0	0	820206	820206	0	0	
DEPRECIATION & AMORTIZATION		0	0	0	0	0	0	0	0	0	0	0	
RESERVES / CONTINGENCY		0	0	0	0	0	0	0	0	0	0	0	
TOTAL EXPENSES		0	0	0	9646708	9646708	0	0	9646708	9646708	0	0	

Bronx Charter School for Excellence Budget / Operating Plan 2014-15	Bronx Charter School for Excellence Budget / Operating Plan 2014-15										DESCRIPTION OF ASSUMPTIONS
Total Revenue	0	0	0	10194538	-10194538	0	0	10194538	-10194538	0	0
Total Expenses	0	0	0	9646708	9646708	0	0	9646708	9646708	0	0
Net Income	0	0	0	547830	-547830	0	0	547830	-547830	0	0
Actual Student Enrollment	0	0	0			0	0			0	
Total Paid Student Enrollment	0	0	0			0	0			0	
TOTALS AND VARIANCE ANALYSIS											

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' S	Actual	Current Budget	(Cu	Actual	Current Budget	Actual	vs.	Original Budget	(Cu	Actual	Original Budget	Actual	vs.	PY Actual (PY	TY Actual	CY	vs.	Actual	PY
NET INCOME	0	0	0	0	547830	-547830	0	0	0	0	547830	-547830	0	0	0	0	0	0	0

Bronx Charter School for Excellence  
Budget / Operating Plan  
2014-15

Total Revenue  
Total Expenses  
Net Income  
Actual Student Enrollment  
Total Paid Student Enrollment

Bronx Charter School for Excellence  
Budget / Operating Plan  
2014-15

0	0	0	10194538	-10194538	0	0	10194538	-10194538	0	0
0	0	0	9646708	9646708	0	0	9646708	9646708	0	0
0	0	0	547830	-547830	0	0	547830	-547830	0	0
0	0	0			0	0			0	0
0	0	0			0	0			0	0

TOTALS AND VARIANCE ANALYSIS

DESCRIPTION OF ASSUMPTIONS

\* Enrollment, Revenue and Expenditure Data IN the "Total and Variance Analysis" S

ENROLLMENT - "School Districts Are Linked To Above Entries"

Actual	Current Budget	(Cu Actual	Current Budget	Actual	vs.	Original Budget	(Cu Actual	Original Budget	Actual	vs. PY Actual (PY TY Actual CY	vs.	Actual PY
* Enrollment Data Based on Last Actual Quarter Completed												
School District 1 (New York City)	0	0	0			0	0			0		0
School District 2 (Enter Name)	0	0	0			0	0			0		0
School District 3 (Enter Name)	0	0	0			0	0			0		0
School District 4 (Enter Name)	0	0	0			0	0			0		0
School District 5 (Enter Name)	0	0	0			0	0			0		0
School District 6 (Enter Name)	0	0	0			0	0			0		0
School District 7 (Enter Name)	0	0	0			0	0			0		0
School District 8 (Enter Name)	0	0	0			0	0			0		0
School District 9 (Enter Name)	0	0	0			0	0			0		0
School District 10 (Enter Name)	0	0	0			0	0			0		0
School District 11 (Enter Name)	0	0	0			0	0			0		0
School District 12 (Enter Name)	0	0	0			0	0			0		0
School District 13 (Enter Name)	0	0	0			0	0			0		0
School District 14 (Enter Name)	0	0	0			0	0			0		0
School District 15 (Enter Name)	0	0	0			0	0			0		0
School District - ALL OTHER	0	0	0			0	0			0		0
TOTAL ENROLLMENT	0	0	0			0	0			0		0
REVENUE PER PUPIL	0	0	0			0	0			0		0
EXPENSES PER PUPIL	0	0	0			0	0			0		0



Annual Report Requirement  
for SUNY Authorized Charter Schools

Bronx Charter School for Excellence

Administrative expenditures 0

Per NYS Statute

Administrative expenditures per pupil: the sum of all general e



# Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 31, 2014

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## Page 1

321100860859 BRONX CS-EXCELLENCE

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.  
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Thursday, July 31, 2014

## Page 1

321100860859 BRONX CS-EXCELLENCE

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Joyce Frost	Chair/President	Yes	Finance	Board member since 2003 Current Term 06/2011-6/2014	Finance & Executive Committees
2	Stacey Lauren	Vice Chair/Vice President	Yes	Education	Board member since 2010 Current Term 06/2011-6/2014	Educational/Accountability & Executive Committees
3	Deirdre Flynn	Treasurer	Yes	Finance	Board member since 2006 Current Term 06/2013-6/2016	Finance & Executive Committees
4	Kim Hartman	Secretary	Yes	Interior Design	Board member since 2006 Current Term 06/2013-6/2016	Development & Executive Committees
5	Michael Stern	Member	Yes	Philanthropy	Board member since 2004 Current Term 06/2011-6/2014	Finance & Executive Committees
6	Willie Geist	Member	Yes	Journalism	Board member since 2011 Current Term 06/2012-6/2015	Development Committee
7	Andra Ehrenkranz	Member	Yes	Retail Marketing	Board member since 2008 Current Term 06/2012-6/2015	Development & Executive Committees
8	Frank Iacono	Member	Yes	Finance	Board member since 2008 Current Term 06/2012-6/2015	Finance Committee
9	Rosemary Milliman	Member	Yes	Education	Board member since 2006 Current Term 06/2013-6/2016	Educational/Accountability & Executive Committees
10	Mardi Schecter	Member	Yes	Legal	Board member since 2012 Current Term 06/2012-6/2015	Executive Committee
11	Chris Schoberl	Member	Yes	Education	Board member since 2010 Current Term 06/2013-6/2016	Educational/Accountability & Executive Committees
12	Michael Lewis	Member	Yes	Education	Board member since 2012 Current Term 06/2012-6/2015	Development Committee

13	Kathy Lathen	Member	Yes		Board member since 2010 Current Term 06/2013-6/2016	Development Committee
14	Tanya Osbourne	Parent Rep	No	BCSE Parent	06/2013-06/2014	

2. Total Number of Members Joining Board during the 2013-14 school year

1

3. Total Number of Members Departing the Board during the 2013-14 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

5

6. How many times will the Board meet during the 2014-15 school year?

5

Thank you.

## **Bronx Charter School for Excellence 2013-2014 Enrollment and Retention Efforts**

The mission of the Bronx Charter School for Excellence is to prepare young people to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional and ethical development. The school accomplishes this by constantly striving to create a supportive and caring environment that at all times has high expectations of its students and offers a challenging and rigorous academic curriculum.

As part of our admission/lottery process every year, we advertise in City News, Bronx Times and Parkchester News. During this time, bilingual staff members from BCSE visit various early childhood education centers to distribute applications and share knowledge about what the school has to offer for students who are English Language Learners (ELL). In addition to the above, our applications are translated in both Spanish and Bengali to reach out to those families who may not completely read, write or speak English.

One major concern for parents who are interested in applying for their child, who has a disability, is whether or not we can accommodate their child at BCSE. BCSE mainstreams students with special needs. Additionally, BCSE serves students who have special learning needs and provides services including: Integrated Co-Teaching (ICT), Special Education Teacher Support Services (SETSS), Counseling, Speech, Occupational Therapy and Physical Therapy. There has been small fluctuation in the percentages of ELL and SPED enrollment. SPED has increased over the past three years, while ELL tends to fluctuate year to year. Please see our comparison of the last three academic years below.

	2011-2012 School Year	2012-2013 School Year	2013-2014 School Year
English Language Learners	5%	8%	7%
Special Education	10.8%	11.4%	11.8%

Initially, once we have enrolled students into BCSE, we find that about 10-15% of the kindergarten population have to be tested through the NYSELAT to determine their level of

English proficiency. Through immersion and high quality assistance from the teachers, students are tested out by the time they are in first or second grade.

Our district preference helps us maintain the same families because they live in or around the area. Meanwhile, our sibling preference helps us retain the same families because they do not have to worry about having to find another school to enroll their child in. It is automatic enrollment for existing families. Below, you will see our retention rate for the 2013-2014 school year compared to previous school years.

### **2013-14 Student Retention Rate**

2012-13 Enrollment	Number of Students Who Graduated in 2012-13	Number of Students Who Returned in 2013-14	Retention Rate 2013-14 Re-enrollment ÷ (2012-13 Enrollment – Graduates)
517	49	454	97%

Additional Evidence:

Year	Retention Rate
2009-10	96%
2010-11	95%
2011-12	94%
2012-13	97%
2013-14	97%

In our recent charter renewal, we requested to add a preference for low income families and families who receive government assistance. This will allow us to reach out to those families who qualify for free and reduced priced lunch.

# Appendix I: Teacher and Administrator Attrition

Created Monday, July 28, 2014

Updated Thursday, July 31, 2014

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## Page 1

Charter School Name: 321100860859 BRONX CS-EXCELLENCE

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

### 2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
48	20	15

### 2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
7	1	2

Thank you