

What is Title I and How Can I be Involved?

Annual Parent Meeting
Bronx Charter School for Excellence
2022-2023



Agenda

- Welcome and Introductions
 - Please put your First and Last name in the chat for attendance purposes.
- All about Title-funded programs
- Family Engagement Policy
- Gather Feedback
- Questions and Answers

Definition of Title I:

- Title I provides federal funding to schools to help students who are not meeting achievement levels or at the most risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a school-wide program.

**Bronx Charter School for
Excellence operates a Title I
School-wide Program.**

School-wide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds are used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “School-wide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data on student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Bronx Charter School for
Excellence
Title I Schoolwide Program

Our Mission:

Our schools prepare young scholars to compete for admission to and succeed in top public, private, and parochial high schools by cultivating their intellectual, artistic, social, emotional, and ethical development. We accomplish this by offering a challenging and rigorous academic curriculum, which at the earliest of grades has an eye towards college preparation. To achieve this, our schools create a supportive and caring environment that at all times has high expectations of all students. We offer a differentiated, project-based learning environment that seeks to develop high-level analytic and critical thinking skills in all of our students. Our engaging and rigorous approach to educating our scholars is implemented by a collaborative team of teachers.

Focus Goals

Include, but not limited to:

- High Academic Standards
- Data Driven
- RTI and Student Support Services
- Professional Development for teachers and staff
- Family Engagement
- Enrichment Opportunities

Curriculum and Instructional Strategies:

- Science – Next Gen Science Standards – FOSS
- Math – Eureka and Math Talk
- ELA – Journeys, Reading and Writing Blocks, Guided Reading
- History – Primary resources and documents, e.g. NY Historical Society
- Saturday Academy – Ready NY and Rally
- RTI/MTSS - Intervention supports across grade levels

Assessments:

- Fountas and Pinnell
- NWEA MAP test
- NYS State Scores parent reports will go home, once the scores are released by the state.

Title I Parent Notification Requirements

Parent's Right to Know – Student Achievement

- Student Achievement
 - All parents will receive notice of their child's performance on state assessments.
- Teachers Professional Qualifications
 - Schools are required to notify parents whenever their child has been assigned, or have been taught for 4 or more consecutive weeks, by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as possible, to the extent that it is practical and reasonable.

School-Parent Compact

- The compact describes the parents', students', and schools' responsibility for the education of each student.
- Posted on the website in Family Handbook

<https://www.excellencecommunityschools.org/policies-and-procedures>

Family Engagement Policy

- The policy includes how Bronx Excellence will implement Title 1 required components of parent involvement.
- Draft under review
- Gather Parent feedback
- Approval
- Posted on website

<https://www.excellencecommunityschools.org/policies-and-procedures>

Family Engagement Policy Feedback

- **Please share your feedback on the Family Engagement Policy:**
 - + = What are the strengths? What do you like?
 - Δ = What is missing? What changes do you suggest?
 - ? = What are some questions you have?
- Families are welcome to send feedback and questions to Ms. Rivera, Director of Family and Community Engagement at krivera@excellenceschools.org.

How Can You Be Involved?

Family Engagement Opportunities

- BCSE Parent Association activities
 - Picture Days, Scholastic Book Fairs, Read-a-thon
- ECS Network
 - Advocacy Day, Bronx Week Parade, meetings with local elected officials, Bronx Excellence Advocacy Team
- School-based
 - Parent Teacher Conferences, Curriculum Nights, Family Literacy Nights, Publishing Parties, Family Fitness Nights, Art Shows, Robotics/Tech Camps, Science Fairs, HS Placement, etc.

Family Leadership & Decision-Making

- BCSE Parent Association
- ECS Family and Community Engagement Department
- School Leadership Team
- School Board Meetings

Questions?

- Academic concerns:
 - Contact your child's teacher
- School-based concerns:
 - Contact your School Leader
- General questions or support:
 - Contact Family Care Aide

Contact Information

Ms. Kristine Rivera,

Director of Family and Community Engagement

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